

School CENSUS Week 2002

Monday, 22 April to Friday, 26 April

A National Issue & CSPE Action Project
focusing on the concept of Development



Resource material developed for teachers
of Civic, Social and Political Education (CSPE)
in preparation for
Census Day, Sunday 28th April 2002

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Census 2002

A census takes place in Ireland every five years. It counts all the people and households in the country. Each census gives a clear picture of the social and living conditions of the people. The census, therefore, provides vital information for planning Ireland's future.

Census 2002 will take place on Sunday, 28th April 2002 (a year later than planned, due to the outbreak of Foot and Mouth Disease last year). This census is compulsory. Under Section 26 of The Statistics Act, 1993 any person who fails or refuses to provide this information may be fined up to €25,000.

Statistics Act, 1993

- 32. All information furnished by a person, undertaking or public authority under this Act shall be used only for statistical compilation and analysis purposes.
- 33. No information obtained in any way under this Act or the repealed enactments which can be related to an identifiable person or undertaking shall, except with the written consent of that person or undertaking or the personal representative or next-of-kin of a deceased person, be disseminated, shown or communicated to any person or body except as follows:
 - a) for the purposes of a prosecution for an offence under this Act;
 - b) to officers of statistics in the course of their duties under this Act;
 - c) for the purposes of recording such information solely for the use of the Office in such form and manner as is provided for by a contract in writing made by the Director General which protects its confidentiality to his satisfaction.
- 38. Any person who uses information furnished under this Act or the repealed enactments in contravention of Section 32 of this Act or wilfully discloses information relating to any identifiable person or undertaking in contravention of Section 33 of this Act shall be guilty of an offence.
- 44. A person guilty of an offence under any provision of this Act shall be liable
 - a) on summary conviction to a fine not exceeding £1,000, or on conviction on indictment, to a fine not exceeding £20,000.

The confidentiality of each household's census return is legally guaranteed by The Statistics Act, 1993 and information may only be used for statistical purposes.

Census 2002 and CSPE

This module has been written to enable students and teachers of Civic, Social and Political Education (CSPE) to explore the use of a Census, in general, and to raise awareness about Census 2002, in particular, in schools. It focuses on the concept of DEVELOPMENT and how census information enables local authorities and central government to plan future developments. It also includes an ACTION PROJECT - students can carry out their very own Class/Year Group Census and present the results.

MODULE OUTLINE

- Aims:**
- To raise awareness about Census 2002
 - To enable students to understand a Census
 - To show students how Census information is used
 - To take part in a Census Action Project
- Duration:** 6 - 10 classes
- Class 1:** Development - the concept
Using local newspapers, newsletters, photographs, posters of events, protests, etc. in your local community explore and list all the CHANGES that are taking place in your community at the moment.
- Class 2:** What is a census?
Fill in a Census Form for your Censustown character
- Class 3:** How a census can affect the development of a Community.
Censustown planning activity - 2 Alternatives
- Class 4/5/6:** Planning for Class/Year Group/Whole School Census
- Groups/Committees:
- The Permission Group
 - The Census Questions Group
 - The Census Design Group
 - The Distribution Group
 - The Census Day Awareness Group
 - The Calculating Group
- Class 7:** School Census Week, April 22 to April 28, 2002
Hold School Census
- Class 8/9:** Collate and Tabulate Results
- Class 10:** Census 2002 - A National Perspective
- Optional:** Write up Report on an Action Project

CLASS 1 - COMMUNITY DEVELOPMENT

Explore with students the concept of Development. Learning about this concept enables students to understand the ways in which improvements occur at different levels in the world, in Europe, in our own country and in our own communities. It is important to discuss how citizens can influence developments and how developments are planned.

Activity 1 - Changes in My Community

Teacher Hint: Ask students to bring in local newspapers, newsletters, photographs, posters of events, etc. that are taking place in their community at present. You could also bring in some.

Students then fill in the Changes in My Community (Activity Sheet 1, page 6). On completing this activity the students can conclude with a discussion.

Discussion: What does the community have?
 What does the community still want/need?

Activity Sheet 1: CHANGE IN MY COMMUNITY

[illegible]

CLASS 2 - WHAT IS A CENSUS?

Introduce this activity by having a discussion on the vocabulary. Tell the students that they are going to be learning some important words. Begin with the word *census*. Ask the students if they know the meaning of this word. Tell them a census collects information on every man, woman and child living in Ireland.

Tell the students that a census takes place every five years in Ireland. Ask them if they know when the next census will take place. As a follow-up question ask them why it is being taken this year? And why it is taken every five years? (ANSWERS: 28 April 2002, Due to Foot and Mouth last year, Provides accurate and up-to-date information).

Explain the words *population* and *household*. Ask the students why these are important words to know. Tell them that these words describe what is counted in a census. The census also collects information about people (such as age and sex).

Give each student a copy of the Census Form/Template (Activity Sheet 2, page 8) and take them through each question and explain.

Photocopy and cut out the 30 Censustown Residents Cards. Give each student a card (pages 9 to 13).

Ask each student to read the information given on his/her card. Then ask each student to fill in the information for the main individual and the other people mentioned on his/her card on the Census Form.

When all students have completed their Census Form get each student to fill in his/her information on to the enlarged (A3) Censustown Residents Summary Sheet (page 14) from their Census Form.

The Answers/Totals will be worked out in the next class.

At the end of the class gather up the Censustown Residents Cards.

Note

It is worth pointing out to students that in a real Census the individual information will be completed for each individual in a household. This is not necessary for the Censustown exercise as the outcome of the exercise is based on the household summary.

ACTIVITY SHEET 2: [FOR CLASS 2]

CENSUSTOWN - CENSUS FORM /TEMPLATE

House Number and Street Name

LIST 1	Persons PRESENT in the household on Census night
Person No.	First name and surname & tick the appropriate box
1	<div style="float: right;"><input type="checkbox"/> Young Person <input type="checkbox"/> Adult <input type="checkbox"/> Older Person</div>
2	<div style="float: right;"><input type="checkbox"/> Young Person <input type="checkbox"/> Adult <input type="checkbox"/> Older Person</div>
3	<div style="float: right;"><input type="checkbox"/> Young Person <input type="checkbox"/> Adult <input type="checkbox"/> Older Person</div>
4	<div style="float: right;"><input type="checkbox"/> Young Person <input type="checkbox"/> Adult <input type="checkbox"/> Older Person</div>
5	<div style="float: right;"><input type="checkbox"/> Young Person <input type="checkbox"/> Adult <input type="checkbox"/> Older Person</div>
6	<div style="float: right;"><input type="checkbox"/> Young Person <input type="checkbox"/> Adult <input type="checkbox"/> Older Person</div>
7	<div style="float: right;"><input type="checkbox"/> Young Person <input type="checkbox"/> Adult <input type="checkbox"/> Older Person</div>

LIST 2	Persons ABSENT (temporarily) from the household on Census night
Person No.	First name and surname & tick the appropriate box
1	<div style="float: right;"><input type="checkbox"/> Young Person <input type="checkbox"/> Adult <input type="checkbox"/> Older Person</div>
2	<div style="float: right;"><input type="checkbox"/> Young Person <input type="checkbox"/> Adult <input type="checkbox"/> Older Person</div>

<p>1 What is your name? <i>First name and surname</i></p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <hr/> <p>2 Sex</p> <div style="border: 1px solid black; padding: 5px;"> <p>1 <input type="checkbox"/> Male</p> <p>2 <input type="checkbox"/> Female</p> </div> <hr/> <p>3 What is your date of birth?</p> <div style="border: 1px solid black; padding: 5px;"> <div style="display: flex; justify-content: space-between;"> <div>Day</div> <div>Month</div> <div>Year</div> </div> <div style="display: flex; justify-content: space-between;"> <div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div></div> <div>/</div> <div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div></div> <div>/</div> <div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div></div> </div> </div> <hr/> <p>4 What is your place of birth? Give the place of residence of your mother at the time of your birth, not the location of the hospital where you were born. If IRELAND write in the CITY/TOWN. If elsewhere ABROAD write in the COUNTRY.</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<p>5 What is your nationality? <i>If you have more than one nationality, please declare all of them.</i></p> <div style="border: 1px solid black; padding: 5px;"> <p>1 <input type="checkbox"/> Irish</p> <p>2 <input type="checkbox"/> Other nationality, write in</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div> </div> <p>3 <input type="checkbox"/> No nationality</p> <hr/> <p>6 What is your current marital status? <i>Answer if aged 15 years or over.</i> ✓ one box only.</p> <div style="border: 1px solid black; padding: 5px;"> <p>1 <input type="checkbox"/> Single (never Married)</p> <p>2 <input type="checkbox"/> Married (first Marriage)</p> <p>3 <input type="checkbox"/> Re-married</p> <p>4 <input type="checkbox"/> Separated</p> <p>5 <input type="checkbox"/> Divorced</p> <p>6 <input type="checkbox"/> Widowed</p> </div> <hr/> <p>7 Can you speak Irish? <i>Answer if aged 3 years or over.</i></p> <div style="border: 1px solid black; padding: 5px;"> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p> </div>	<p>8 What is your religion? ✓ one box only.</p> <p>1 <input type="checkbox"/> Roman Catholic</p> <p>2 <input type="checkbox"/> Church of Ireland</p> <p>3 <input type="checkbox"/> Presbyterian</p> <p>4 <input type="checkbox"/> Methodist</p> <p>5 <input type="checkbox"/> Islam</p> <p>6 <input type="checkbox"/> Other, write in your RELIGION</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>7 <input type="checkbox"/> No Religion</p> <hr/> <p>9 How do you travel to work, school or college? ✓ one box only for the longest part of your journey.</p> <p>1 <input type="checkbox"/> On foot</p> <p>2 <input type="checkbox"/> Bicycle</p> <p>3 <input type="checkbox"/> Bus, minibus, coach</p> <p>4 <input type="checkbox"/> Train or DART</p> <p>5 <input type="checkbox"/> Motorcycle or scooter</p> <p>6 <input type="checkbox"/> Driving a car</p> <p>7 <input type="checkbox"/> Lorry or van</p> <p>8 <input type="checkbox"/> Work mainly at/from home</p> <p>9 <input type="checkbox"/> Not applicable</p> <hr/> <p>10 Do you have a PC?</p> <div style="border: 1px solid black; padding: 5px;"> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p> </div>
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Censustown Residents Cards - Page 1 [for Class 2]

Address: 1, Oak Street, Censustown
Name: Áine Ní Mhurchú
Sex: Female
Date of Birth: 21/09/1970 **Place of Birth:** Ballymore
Age: 32 years **Nationality:** Irish

Other Information:

Áine was involved in a car crash three years ago and is now confined to a wheelchair. She lives with her mother (Mary Uí Mhurchú) who is 71 years old. Áine works for a bank from home by means of computer, telephone and e-mail. She is a Catholic.

Young People: 0 **Adults:** 1 **Older People:** 1

Address: 3, Oak Street, Censustown
Name: Zlata Dalton
Sex: Female
Date of Birth: 08/02/1972 **Place of Birth:** Sarajevo
Age: 30 years **Nationality:** Bosnian

Other Information:

Zlata married Brian Dalton (32 years old) two months ago. She works in the bank in Censustown and walks to work every day. She is a Muslim. She keeps in touch with her family in Bosnia by e-mail from her computer at home.

Young People: 0 **Adults:** 2 **Older People:** 0

Address: 5, Oak Street, Censustown
Name: David Moucharraaf
Sex: Male
Date of Birth: 01/01/1977 **Place of Birth:** Karachi
Age: 25 years **Nationality:** Pakistani

Other Information:

David came to Ireland from Karachi 7 years ago to study Medicine at UCD. He lives on his own and cycles to work every day in the Regional Hospital in Ballymore. He keeps in contact with his family in Pakistan by e-mail through his laptop. He is a Hindu.

Young People: 0 **Adults:** 1 **Older People:** 0

Address: 7, Oak Street, Censustown
Name: Kim Healy
Sex: Female
Date of Birth: 16/10/1986 **Place of Birth:** Dundorcha
Age: 15 years **Nationality:** Irish

Other Information:

Kim was born in Dundorcha in 1986. She lives with her parents (Steve and Mary) her brothers (Pete and Liam) and her grandparents (Fergal and Trish). She walks to the school at the end of her road. She has just won a PC! She is a member of the Methodist Church.

Young People: 3 **Adults:** 2 **Older People:** 2

Address: 9, Oak Street, Censustown
Name: Stephanie Montaine
Sex: Female
Date of Birth: 25/12/1964 **Place of Birth:** Ballytiny
Age: 38 years **Nationality:** Irish

Other Information:

Stephanie has 4 children: Paul (9 years old), Sarah (7 years old), Kelly (5 years old) and Ciaran (2 years old). She is married to Luke who is 42 years old. Stephanie is a full-time homemaker. She does not yet have a computer. She is a Roman Catholic.

Young People: 4 **Adults:** 2 **Older People:** 0

Address: 11, Oak Street, Censustown
Name: Angus Walton
Sex: Male
Date of Birth: 21/09/1970 **Place of Birth:** Edinburgh
Age: 32 years **Nationality:** Scottish

Other Information:

Angus arrived in Censustown four years ago to work in the telesales department of Bank of Edinburgh in Censustown. He loves computers and has lots of high tech equipment. He has a Yamaha 500 motorcycle. He is an active member of the Presbyterian Church.

Young People: 0 **Adults:** 1 **Older People:** 0

Censustown Residents Cards - Page 2 [for Class 2]

Address: 1, Rowan Avenue, Censustown
Name: Aisling Hope
Sex: Female
Date of Birth: 25/02/1988 **Place of Birth:** Ballymore
Age: 14 years **Nationality:** Irish

Other Information:

Aisling lives with her mother (Kate) in Censustown. Her dad was killed five years ago on UN duty. She has two sisters (Louise and Brona) and one brother (Cathal). She travels by bus to school in Ballymore. She would love to own a PC. She is a Roman Catholic.

Young People: 4 **Adults:** 1 **Older People:** 0

Address: 2, Rowan Avenue, Censustown
Name: Kelly Ann O'Callaghan
Sex: Female
Date of Birth: 03/11/1976 **Place of Birth:** Ballymore
Age: 25 years **Nationality:** Irish

Other Information:

Kelly Ann has just recently moved to Censustown from Ballymore to teach in the primary school. She drives her new sportscar to school. She is an active member of the local Catholic church choir. She is a fluent Irish speaker. She has just purchased a PC.

Young People: 0 **Adults:** 1 **Older People:** 0

Address: 3, Rowan Avenue, Censustown
Name: David Ó Catháin
Sex: Male
Date of Birth: 23/08/1924 **Place of Birth:** Ballytiny
Age: 77 years **Nationality:** Irish

Other Information:

David has just recently moved to Censustown to be with his daughter (Martina). His wife (Olive) died last year. He was very lonely but tried to live on his own. He had a bad fall eight months ago and then decided to come to Censustown. He is a member of the Church of Ireland. He has no PC.

Young People: 0 **Adults:** 1 **Older People:** 1

Address: 4, Rowan Avenue, Censustown
Name: Shirley Whittaker
Sex: Female
Date of Birth: 30/06/1977 **Place of Birth:** Pomeroy
Age: 24 years **Nationality:** British

Other Information:

Shirley comes from Pomeroy in Co. Tyrone. She walks to work in the library in Censustown where she met her partner, Seán. She moved in with Seán two years ago. She is a Presbyterian. Some of her friends were not too happy when they heard she was living with a Catholic! No PC.

Young People: 0 **Adults:** 2 **Older People:** 0

Address: 5, Rowan Avenue, Censustown
Name: Ellen O'Connor
Sex: Female
Date of Birth: 17/02/1962 **Place of Birth:** Ballynickel
Age: 40 years **Nationality:** Irish

Other Information:

Ellen owns the newsagents and walks to work every day. She has lived in Censustown for 15 years. Her husband left her four years ago and moved to Ballymore. Ellen is a very active member in all aspects of the community. She conducts the Catholic church choir. She has a PC.

Young People: 0 **Adults:** 1 **Older People:** 0

Address: 6, Rowan Avenue, Censustown
Name: Lorcan O'Sullivan
Sex: Male
Date of Birth: 13/12/1984 **Place of Birth:** Dundorcha
Age: 17 years **Nationality:** Irish

Other Information:

Lorcan lives with his mum (Jackie), his dad (Fergal) and his twin sister (Lisa). Their grandfather (Fergus) lives with them. Lorcan is a computer whizkid and has made the Censustown website. He goes to school in Ballymore by bus. He is not interested in religion.

Young People: 2 **Adults:** 2 **Older People:** 1

Censustown Residents Cards - Page 3 [for Class 2]

Address: 7, Rowan Avenue, Censustown
Name: Frank Mullins
Sex: Male
Date of Birth: 06/05/1973 **Place of Birth:** Censustown
Age: 28 years **Nationality:** Irish

Other Information:
 Frank is blind but that does not stop him from leading a very active life. He is the Personnel Officer in CensusFashion, the town's clothes factory. He lives with his wife (Aideen) and their three children (Jane, Paul and Kelly). Frank walks to work. He has many special packages on his PC. He is a Roman Catholic.

Young People: 3 **Adults:** 2 **Older People:** 0

Address: 9, Rowan Avenue, Censustown
Name: Alison Munn
Sex: Female
Date of Birth: 12/01/1980 **Place of Birth:** Ballynearby
Age: 22 years **Nationality:** Irish

Other Information:
 Alison moved to Censustown 3 years ago. She works in the computer factory in Ballymore and travels there each day on her moped. She keeps in touch with her brother in Australia by e-mail from her new home computer. She is a Roman Catholic.

Young People: 0 **Adults:** 1 **Older People:** 0

Address: 11, Rowan Avenue, Censustown
Name: Naomi Wong
Sex: Female
Date of Birth: 11/03/1986 **Place of Birth:** Ballymore
Age: 16 years **Nationality:** Irish

Other Information:
 Naomi lives here with her mum (Fiona) and dad (Ray), her twin sister, April, and her brothers, Shay (aged 13 years), Mike (aged 11 years) and Ian (aged 7 years). She walks to school. She is a computer whizkid. She is a member of the Church of Ireland.

Young People: 5 **Adults:** 2 **Older People:** 0

Address: 1, Ash Street, Censustown
Name: Lori Davis
Sex: Female
Date of Birth: 17/07/1958 **Place of Birth:** Ballymore
Age: 43 years **Nationality:** Irish

Other Information:
 Lori moved to Censustown with her husband, Liam. They have three children two daughters (Suzanne, aged 18 and Anne Marie, aged 12) and one son (Cormac, aged 15). Lori walks to work in the Town Hall. She is the organist in the Church of Ireland. She does not have a PC.

Young People: 3 **Adults:** 2 **Older People:** 0

Address: 2, Ash Street, Censustown
Name: Anwar Rabbani
Sex: Male
Date of Birth: 20/11/1970 **Place of Birth:** Kabul
Age: 31 years **Nationality:** Afghanistani

Other Information:
 Anwar lost a leg due to a landmine. He lives with his Irish wife, Jennifer and their three children (Paul, aged 6, Miriam, aged 4 and Rory, aged 2). He drives to work in Ballymore University. He keeps in touch with events at home through his PC. He is a Muslim.

Young People: 3 **Adults:** 2 **Older People:** 0

Address: 3, Ash Street, Censustown
Name: Luigi Balducci
Sex: Male
Date of Birth: 15/01/1972 **Place of Birth:** Turin
Age: 30 years **Nationality:** Italian

Other Information:
 Luigi runs the Italian restaurant in Ballymore. He lives with his wife, Maria and their son, Paulo. Maria's mother, Rosa (aged 70) now lives with them. They are very active members of the Catholic church. Luigi loves languages and can speak Irish. He has a PC. He drives to work in his Italian Ferrari!

Young People: 1 **Adults:** 2 **Older People:** 1

Censustown Residents Cards - Page 4 [for Class 2]

Address: 4, Ash Street, Censustown
Name: Seán Patterson
Sex: Male
Date of Birth: 28/02/1978 **Place of Birth:** Newry
Age: 24 years **Nationality:** Irish

Other Information:

Seán has just bought a house in Censustown with his girlfriend, Melanie (aged 27). They are both members of the Garda and drive to the station in Ballytiny. Seán speaks Irish. He has a PC. He is an active member of the Catholic church.

Young People: 0 **Adults:** 2 **Older People:** 0

Address: 5, Ash Street, Censustown
Name: Aileen Murphy
Sex: Female
Date of Birth: 16/10/1968 **Place of Birth:** Dundorcha
Age: 33 years **Nationality:** Irish

Other Information:

Aileen lives with her partner, Paddy (aged 35) and their two children (Amanda, aged 10 and Jason, aged 7). Aileen's parents (Harry and Pauline) live with them in a granny flat. Aileen works in the home full-time. The children would love to have a PC. The family do not practice any religion.

Young People: 2 **Adults:** 2 **Older People:** 2

Address: 6, Ash Street, Censustown
Name: Des Ward
Sex: Male
Date of Birth: 23/10/1930 **Place of Birth:** Ballytiny
Age: 71 years **Nationality:** Irish

Other Information:

Des lives with his wife, Martha (aged 74 years). They look after their son's children (Sarah, aged 17 and Michael, aged 14). Their son, James, and his wife were killed in a car crash 5 years ago. Michael has been teaching Des how to use the computer. They practice no religion.

Young People: 2 **Adults:** 0 **Older People:** 2

Address: 8, Ash Street, Censustown
Name: Sarah Kelly
Sex: Female
Date of Birth: 26/06/1925 **Place of Birth:** Censustown
Age: 76 years **Nationality:** Irish

Other Information:

Sarah lives on her own. Her husband, Jack, died two months ago. She is the flower arranger in the Catholic church and keeps in touch with her son (John, in USA) and her daughter (Ailish, in Australia) by e-mail. She is also the Chairperson of the local Glór na nGael group.

Young People: 0 **Adults:** 0 **Older People:** 1

Address: 10, Ash Street, Censustown
Name: Hannah MacMurtagh
Sex: Female
Date of Birth: 11/05/1929 **Place of Birth:** Ballynearby
Age: 72 years **Nationality:** Irish

Other Information:

Hannah lives with her son (Malcolm, aged 45) and her daughter (Aileen, aged 42). Hannah's husband, Jimmy, was born in Censustown and they moved to Censustown when Malcolm and Aileen were children. Jimmy died 7 years ago. They do not practice any religion. Hannah has attended computer classes and recently bought a PC.

Young People: 0 **Adults:** 2 **Older People:** 1

Address: 12, Ash Street, Censustown
Name: Amy Behan
Sex: Female
Date of Birth: 19/11/1973 **Place of Birth:** Ballymore
Age: 28 years **Nationality:** Irish

Other Information:

Amy moved to Censustown with her husband, Finian (aged 31). Amy lost an arm as the result of a farm accident. Amy teaches in the primary school in Ballymore and drives there everyday. She keeps in touch with her friend, Sarah, in Hong Kong by e-mail. She is a Roman Catholic.

Young People: 0 **Adults:** 2 **Older People:** 0

Censustown Residents Cards - Page 5 [for Class 2]

Address: 14, Ash Street, Censustown
Name: Peter Maguire
Sex: Male
Date of Birth: 08/08/1986 **Place of Birth:** Censustown
Age: 15 years **Nationality:** Irish

Other Information:

Peter lives with his parents, Rosemary (aged 39) and Diarmaid (aged 40). He cycles to the gaelcoil in Ballymore. They speak both English and Irish at home. Peter is a real whiz at computers and has lots of equipment. He is a Roman Catholic.

Young People: 1 **Adults:** 2 **Older People:** 0

Address: 2, Beech Road, Censustown
Name: Pierre Greene
Sex: Male
Date of Birth: 27/01/1978 **Place of Birth:** Censustown
Age: 24 years **Nationality:** Irish

Other Information:

Pierre lives in Censustown with his girlfriend, Pamela (aged 21). They both work in the computer factory in Ballymore and drive to work together each day. They have a PC and both of them are active in the Jewish community.

Young People: 0 **Adults:** 2 **Older People:** 0

Address: 4, Beech Road,, Censustown
Name: Gerry Higgins
Sex: Male
Date of Birth: 12/02/1971 **Place of Birth:** Ballytiny
Age: 31 years **Nationality:** Irish

Other Information:

Gerry has been confined to a wheelchair since childhood. He lives in Censustown with his wife, Jill. Gerry is an accomplished writer of stories and poems which have been published. He drives a specially modified car. He would be lost without his PC. They both play an active role in the Catholic church.

Young People: 0 **Adults:** 2 **Older People:** 0

Address: 6, Beech Road, Censustown
Name: Cormac Breslin
Sex: Male
Date of Birth: 16/10/1979 **Place of Birth:** Dundorcha
Age: 22 years **Nationality:** Irish

Other Information:

Cormac lives with his wife, Belinda (aged 24). Cormac is a mechanic and works out of the local petrol station. He cycles to work most days. He speaks fluent Irish and takes an active role in local politics. He hopes to get a PC in the near future - it would be a great help for doing the accounts. He is a Roman Catholic.

Young People: 0 **Adults:** 2 **Older People:** 0

Address: 8, Beech Road, Censustown
Name: Olivia Stephenson
Sex: Female
Date of Birth: 16/08/1918 **Place of Birth:** Ballytiny
Age: 83 years **Nationality:** Irish

Other Information:

Olivia has been living on her own in Censustown for the past 20 years since her husband, Seamus, who was a lot older than her died. She is actively involved in everything that happens in Censustown. She types up the Church of Ireland Community Newsletter on her PC.

Young People: 0 **Adults:** 0 **Older People:** 1

Address: 10, Beech Road, Censustown
Name: Keith Morrison
Sex: Male
Date of Birth: 07/02/1975 **Place of Birth:** Censustown
Age: 27 years **Nationality:** Irish

Other Information:

Keith lives with his two children (Mandy, aged 4 and Caroline, aged 2). Keith goes to work on his motorcycle. He works in Ballytiny in the post office. He has a housekeeper (Mary, aged 66) who lives with him and minds the children. He is a Jew. He is thinking about buying a PC.

Young People: 2 **Adults:** 1 **Older People:** 1

Censustown Residents Summary Sheet (Enlarge to A3 for Class Feedback) [for Class 2]

House Address	Young People	Adults	Older People	Total in Each House
1, Oak Street				
3, Oak Street				
5, Oak Street				
7, Oak Street				
9, Oak Street				
11, Oak Street				
1, Rowan Avenue				
2, Rowan Avenue				
3, Rowan Avenue				
4, Rowan Avenue				
5, Rowan Avenue				
6, Rowan Avenue				
7, Rowan Avenue				
9, Rowan Avenue				
11, Rowan Avenue				
1, Ash Street				
2, Ash Street				
3, Ash Street				
4, Ash Street				
5, Ash Street				
6, Ash Street				
8, Ash Street				
10, Ash Street				
12, Ash Street				
14, Ash Street				
2, Beech Road				
4, Beech Road				
6, Beech Road				
8, Beech Road				
10, Beech Road				
Total People by Age				
				Total People in Community

CLASS 3 - DEVELOPING CENSUSTOWN

Give the students each a Map of Censustown (page 17). Go over the map with the students so that there is no confusion about the different shapes and their meanings.

Present the following story to the students:

“The Mayor of Censustown wants to build a new community park in the vacant space in the centre of Censustown. This community park would be used by people in the area. The Mayor has a dilemma. She does not know exactly how many young people, adults and older people live in the area at present, as a census has not been completed for 5 years. If more than half the population is made up of young people and older people then she would propose establishing the community park. On the other hand, if more than half the population are in the adult category she would propose building a shopping centre.”

Use the Censustown Residents Summary Sheet (completed in the last class) to give the mayor the information she needs in order to make her decision. The information must be totalled.

Hand out to each student a copy of the Censustown Residents Summary Sheet partially completed (provided on page 18). Have the students work out the total number of people in each house by adding across each row. Next have them determine the total population of Censustown by adding down the column entitled Total People in Each House. (Answer: 94)

Have the students then calculate the totals for each of the columns marked: Young People, Adults and Older People. (Answers: 35, 45 and 14).

The Censustown Residents Summary Sheet is now complete. Have the students cross-check their calculations by adding the total of the three columns together. The sum should equal the figure for the total number of people in the community.

Ask the students which of their totals will answer the mayor's question. How will they provide the mayor with her answer.

The students only need to use the figures in the columns marked Young People (35) and Older People (14) and Total People in Community (94). Are the number of Young People plus the number of Older People greater than or equal to one-half the total number of people in the Community? Or is $35 + 14$ equal to or greater than $94 \div 2$. ($35 + 14 = 49$; $94 \div 2 = 47$) Since 49 is greater than 47 the mayor can now build a community park in the centre of Censustown. [Completed form is available on page 19]

CLASS 3 - DEVELOPING CENSUSTOWN - THE ALTERNATIVE

Tell the students that they are now going to learn what happens when some people are not counted. The Census information this time will not be complete.

Ask the students to cross out the following houses on their maps of Censustown: 9, Oak Street, 11, Rowan Avenue, 6, Ash Street and 10, Beech Road. The people in these houses did not complete the Census Form. The people in Oak Street and on Rowan Avenue did not think they had to fill in the forms. The people on Ash Street did not care about the Census and the people on Beech Road refused to return the form. Because some people were left out of the census, the numbers describing the community have changed.

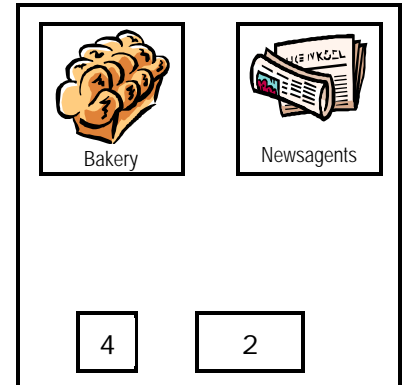
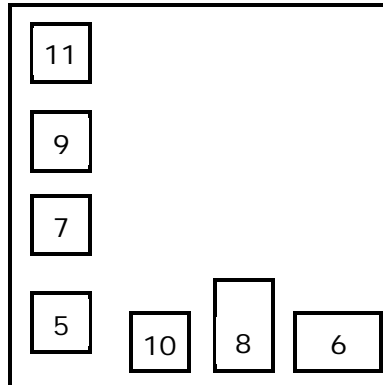
Give the students Censustown Residents Summary Sheet Partially Completed Alternative (page 20). And ask them to add up the totals again to find out how much the information has changed. Ask them if the changes in information will change the Mayor's decision. The new figures are: Young People (22), Adults (40) and Older People (11) and Total People in the Community (73).
[Completed form is available on page 21]

Now the question is: Is $22+11$ greater than 36.5? The answer is NO. Because some people were not counted in the census the Mayor will build a shopping centre instead of a community park, when in fact the community park was needed.

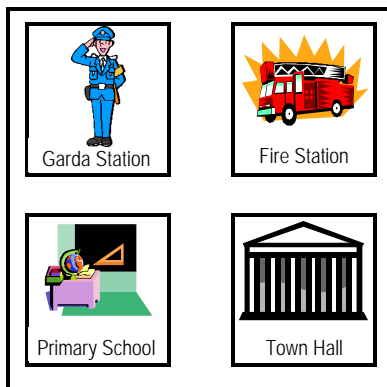
Discuss with the students how the decisions of a few people who left themselves out of the census affected the whole community. How might this affect your community?

MAP OF CENSUSTOWN

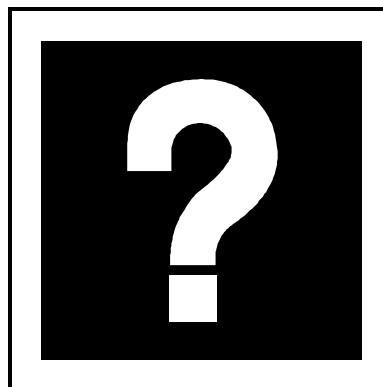
[for Class 3]



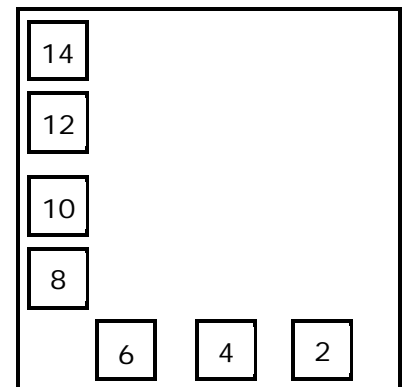
BEECH ROAD



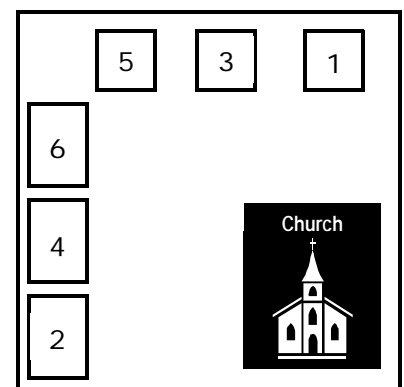
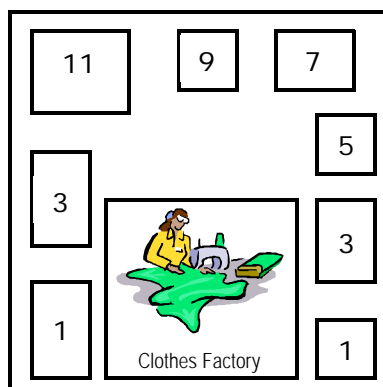
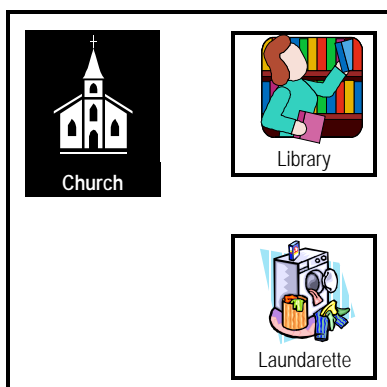
OAK STREET



ASH STREET



ROWAN AVENUE



Censustown Residents Summary Sheet - Partially Completed [for Class 3]

House Address	Young People	Adults	Older People	Total in Each House
1, Oak Street	0	1	1	
3, Oak Street	0	2	0	
5, Oak Street	0	1	0	
7, Oak Street	3	2	2	
9, Oak Street	4	2	0	
11, Oak Street	0	1	0	
1, Rowan Avenue	4	1	0	
2, Rowan Avenue	0	1	0	
3, Rowan Avenue	0	1	1	
4, Rowan Avenue	0	2	0	
5, Rowan Avenue	0	1	0	
6, Rowan Avenue	2	2	1	
7, Rowan Avenue	3	2	0	
9, Rowan Avenue	0	1	0	
11, Rowan Avenue	5	2	0	
1, Ash Street	3	2	0	
2, Ash Street	3	2	0	
3, Ash Street	1	2	1	
4, Ash Street	0	2	0	
5, Ash Street	2	2	2	
6, Ash Street	2	0	2	
8, Ash Street	0	0	1	
10, Ash Street	0	2	1	
12, Ash Street	0	2	0	
14, Ash Street	1	2	0	
2, Beech Road	0	2	0	
4, Beech Road	0	2	0	
6, Beech Road	0	2	0	
8, Beech Road	0	0	1	
10, Beech Road	2	1	1	
Total People by Age				
				Total People in Community

Censustown Residents Summary Sheet - Answers [for Class 3]

House Address	Young People	Adults	Older People	Total in Each House
1, Oak Street	0	1	1	2
3, Oak Street	0	2	0	2
5, Oak Street	0	1	0	1
7, Oak Street	3	2	2	7
9, Oak Street	4	2	0	6
11, Oak Street	0	1	0	1
1, Rowan Avenue	4	1	0	5
2, Rowan Avenue	0	1	0	1
3, Rowan Avenue	0	1	1	2
4, Rowan Avenue	0	2	0	2
5, Rowan Avenue	0	1	0	1
6, Rowan Avenue	2	2	1	5
7, Rowan Avenue	3	2	0	5
9, Rowan Avenue	0	1	0	1
11, Rowan Avenue	5	2	0	7
1, Ash Street	3	2	0	5
2, Ash Street	3	2	0	5
3, Ash Street	1	2	1	4
4, Ash Street	0	2	0	2
5, Ash Street	2	2	2	6
6, Ash Street	2	0	2	4
8, Ash Street	0	0	1	1
10, Ash Street	0	2	1	3
12, Ash Street	0	2	0	2
14, Ash Street	1	2	0	3
2, Beech Road	0	2	0	2
4, Beech Road	0	2	0	2
6, Beech Road	0	2	0	2
8, Beech Road	0	0	1	1
10, Beech Road	2	1	1	4
Total People by Age	35	45	14	94
				Total People in Community

Censustown Residents Summary Sheet - Partially Completed Alternative [for Class 3]

House Address	Young People	Adults	Older People	Total in Each House
1, Oak Street	0	1	1	
3, Oak Street	0	2	0	
5, Oak Street	0	1	0	
7, Oak Street	3	2	2	
11, Oak Street	0	1	0	
1, Rowan Avenue	4	1	0	
2, Rowan Avenue	0	1	0	
3, Rowan Avenue	0	1	1	
4, Rowan Avenue	0	2	0	
5, Rowan Avenue	0	1	0	
6, Rowan Avenue	2	2	1	
7, Rowan Avenue	3	2	0	
9, Rowan Avenue	0	1	0	
1, Ash Street	3	2	0	
2, Ash Street	3	2	0	
3, Ash Street	1	2	1	
4, Ash Street	0	2	0	
5, Ash Street	2	2	2	
8, Ash Street	0	0	1	
10, Ash Street	0	2	1	
12, Ash Street	0	2	0	
14, Ash Street	1	2	0	
2, Beech Road	0	2	0	
4, Beech Road	0	2	0	
6, Beech Road	0	2	0	
8, Beech Road	0	0	1	
Total People by Age				
				Total People in Community

Censustown Residents Summary Sheet - Completed Alternative [for Class 3]

House Address	Young People	Adults	Older People	Total in Each House
1, Oak Street	0	1	1	2
3, Oak Street	0	2	0	2
5, Oak Street	0	1	0	1
7, Oak Street	3	2	2	7
11, Oak Street	0	1	0	1
1, Rowan Avenue	4	1	0	5
2, Rowan Avenue	0	1	0	1
3, Rowan Avenue	0	1	1	2
4, Rowan Avenue	0	2	0	2
5, Rowan Avenue	0	1	0	1
6, Rowan Avenue	2	2	1	5
7, Rowan Avenue	3	2	0	5
9, Rowan Avenue	0	1	0	1
1, Ash Street	3	2	0	5
2, Ash Street	3	2	0	5
3, Ash Street	1	2	1	4
4, Ash Street	0	2	0	2
5, Ash Street	2	2	2	6
8, Ash Street	0	0	1	1
10, Ash Street	0	2	1	3
12, Ash Street	0	2	0	2
14, Ash Street	1	2	0	3
2, Beech Road	0	2	0	2
4, Beech Road	0	2	0	2
6, Beech Road	0	2	0	2
8, Beech Road	0	0	1	1
Total People by Age	22	40	11	73
				Total People in Community

CLASSES 4/5/6 - PLANNING FOR CENSUS ACTION PROJECT

Now that your students know what a Census is all about they can plan their very own Census 2002 Action Project.

Tips for teacher:

Take into account ability of group, timescale etc.
Accessibility to Art materials, use of computers etc
Ensure groups/committees have clearly defined jobs
Ensure students have all clearly defined jobs.

Stage One

Group discussion on planning for action
Brainstorm with class on how to organise a census
Look for Buzz words which the students may use, for example:
Permission
Designing Census form
Giving out the Census form
Calculating results
People to give out the Census

From the brainstorm a list of jobs like above should arise. Use Planning Sheet 1 (page 25).

Stage Two

Students record the list of buzzwords/jobs in their copybook.

Stage Three

- (a) In pairs student re – do the list of jobs , putting them in the order in which they should be completed.
- (b) Depending on time, a class discussion could follow on what each job actually entails etc.

Stage Four

Based on a class group of 30 to carry out a year group census, the teacher would divide up the class using the attached role-cards as a guideline.

Stage Five

Time should be spent clarifying what each group needs to do. Use Planning Sheet 2 (page 26) to record Group/Committee tasks. Use Planning Sheet 3 (page 27) for each student to record his/her tasks.

Stage Six

Carrying out activities.

Note: Groups 1,2,3 Action will be completed before Census Week. However, while they are completing their action Groups 4,5,6 can be planning / organising their actions.

Tip: While action is taking place, remind students to record in a diary format in their copybook what ***their group did today and what I did today***. This activity benefits in two ways:

1. Possible homework while action is taking place
2. Will aid the writing process of the report on the action.

Role cards for each group:

Group One *The Permission Group*

(2 students)

- to get permission from Principal to carry out census
- formal letter
- arrange an appointment to meet the Principal

Group Two *The Questions Group*

(6 students)

(if time is limited the census form template in this pack could be used)

- divide census into sections
- allocate 2 students per section to plan questions
- group meet
- plan final draft of census questions

If designing your own Census Form

Keep the questions as simple as possible e.g. for the travel question in the school the options available might be: 'On foot', 'Bicycle', 'Car passenger', 'Bus' and 'Other'.

Group Three *The Design Group*

(5 students)

- draft of question received from group two
- design layout of census
- check spelling errors
- make it easy to read
- ask permission to use school photocopier
- photocopy amount required

Group Four *The Distribution Group*

(5 students)

- allocate a class in a year group to each student
- seek permission of class teacher to distribute census
- organise date/time to distribute and collect census

Group Five *The Calculating Group*

(6 students)

- census form divided into sections
- group meet to decide format for results – tables, bar charts, pie charts, etc
- students put all findings together

Group Six *Census Day Awareness Group*

(6 students)

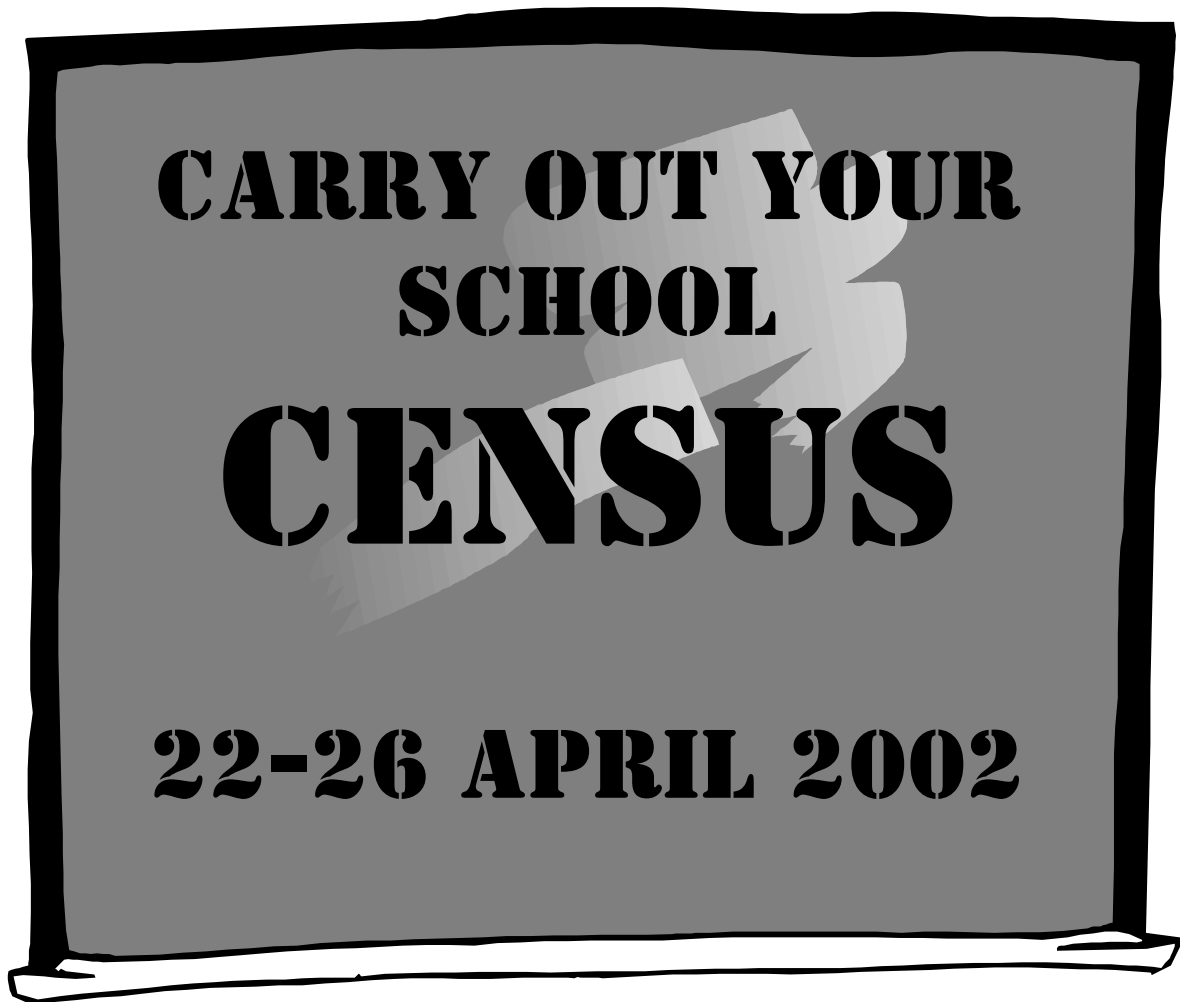
- design posters
- write articles on Census for school newsletter etc
- organise to speak at school assembly

PLANNING SHEET 1:		HOW WILL WE, AS A CLASS, MANAGE OUR TIME		
DATE	TASK	THINGS TO DO	GROUP/COMMITTEE?	

PLANNING SHEET 2: HOW WILL WE, AS A GROUP/COMMITTEE, MANAGE OUR TIME

DATE	TASK	THINGS TO DO	WHO?

PLANNING SHEET 3: MY OWN ACTION PLAN				
DATE	MY JOB(S)	WHAT DO I NEED?	HOW DO I GET IT?	WHO CAN HELP ME?



CLASS 8/9

Put the results of your Census together. Show your results on Tables, Bar Charts or Pie Charts.

Suggestions for Charts:

- 1) Number of Males/Females
- 2) Years of Birth
- 3) Places of Birth
- 4) Nationality
- 5) Marital Status
- 6) Ability to speak Irish
- 7) Religion
- 8) Means of Travel
- 9) PC Ownership

Display the Census Results in a prominent place in your school (Reception area/Lobby/Library).

When Processing Results

- *A large number of questions will be difficult to process. Why not select the results of 2-3 questions only, e.g. sex, travel to school and PC ownership.*
- *The following templates may be useful for processing results. The students may design others as required.*

PC Ownership	Have a PC	Do not have a PC
Male		
Female		
TOTAL		

Travel to School	On Foot	Bicycle	Car Passenger	Bus	Other
Male					
Female					
TOTAL					

CLASS 10 - Why Census 2002 is so important - A National Perspective

It will give a comprehensive picture of the social and living conditions of people in Ireland at the start of the 21st century. The results are essential tools for effective policy, planning and decision making purposes.

Ireland has been conducting Censuses of population since 1841. This enables the Central Statistics Office (CSO) to track developments over a long period of time with a lot of accuracy.

At national level current population statistics are essential for planning the provision of health care, education, employment, etc. Regional figures are critical for determining regional policy and the operation of regional authorities. The greatest strength of the census is the provision of detailed population figures at local level. These help to identify likely demands for schools, hospitals, the best locations for new shops and other facilities.

Note: Article 16.2 of Bunreacht na hÉireann (The Constitution) lays down that the total membership of Dáil Éireann depends on the population as measured by the census (i.e. 1 TD per 20,000 to 30,000 people). Constituency reviews normally happen when the results of the census have been published.

The Census is also the only means for measuring accurately the exact extent of migration (movement of people).

How the Census is carried out

- 4,400 field staff are recruited and trained
- Census Enumerators (who carry I. D.) deliver 1.4 million Census Forms to every household and communal establishment (any place where people live) in the 4 weeks before Census Day
- All areas of the country are included
- People are reminded in the media about completing the Census Form
- People fill in the form on Census Night
- Census Enumerators collect all Census Forms in the 4 weeks afterwards

Key Points about the Census

- Census Day is Sunday, 28 April 2002
- The Census is very important to the government, businesses and all communities
- Co-operation from the public ensures a successful census.
- There is a legal requirement on the public to co-operate.
- The information provided is treated as strictly confidential by the CSO.