

CENSUS IN SCHOOLS

History Lesson Plans

3.2 Women in Ireland 1900 – Present Day

A project-based set of lesson plans to help develop a student's historical awareness of the changing role of women in Irish society.

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Lesson 1

Time	Instruction	Teacher	Student	Materials Required
5 Mins	The class will begin with a discussion on important women in Irish society past and present	<p>Display the census page in the background displaying some important women as a point of reference and use the textbook to aid discussion.</p> <p>Take note of answers given by students</p>	The student will converse with classmates to brainstorm possible figures and give suggestions for the whiteboard	https://www.cso.ie/en/releasesandpublications/ep/p-1916/1916irl/cpr/cwr/ displayed on the whiteboard via projector
10 Mins	Students will be given a chance to explore some of the famous women on their computers with the link shared with them	<p>Share the link below with the students and instruct them to examine the digitalised version and real image of the census https://www.cso.ie/en/releasesandpublications/ep/p-1916/1916irl/cpr/cwr/</p> <p>Teacher will encourage students to explore the many different stories of the figures</p>	<p>Students will examine a number of census documents from the website</p> <p>They will examine some of the biographies included in this resource</p>	
5 Mins	The teacher will now open the class to a question-and-answer segment with a focus on the importance of these census documents.	<p>Teacher will instruct students to record the following questions into their history copies:</p> <p>Why is keeping a record important for society? What is a census? Why is carrying out a census important? What can we learn from them?</p> <p>Students will be instructed to answer these questions and give feedback to the teacher</p>	<p>The student will record the questions and answers into their history copies</p> <p>They may discuss possible answers with classmates nearby but should be able to give an answer to the teacher when called upon</p>	History Copy Pens

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<p>5 Mins</p>	<p>The teacher will set out the project aims for the student – these will be the targets needed to be met by students</p>	<p>The teacher will write the following questions on the board for students to take note of in their history copies</p> <p>What are the main differences found between women in the early 20th century and women in the early 21st century in the areas of i) Work, ii) Education, iii) Religion, iv) Family</p> <p>The teacher will explain that these are the questions the project census and the census data available to them must answer – the creation of the census must be moulded around these questions</p>	<p>The student will record these questions in their history copy</p>	
<p>10 Mins</p>	<p>The student will now focus on the creation of a census. By examining the census in the website linked to them, the students will be able to identify some of the questions they will need to have for their own census. This will be recorded by the teacher</p>	<p>The teacher will instruct the students to identify possible questions needed for the census by examining the census forms from the link.</p> <p>Teacher will instruct the student to collaborate with other students and share ideas to be recorded on the whiteboard.</p> <p>Once a consensus is reached, teacher instructs students to design a Census on the computer to emulate the one seen in the link and save the file to work on at home</p>	<p>The student will examine the Census and note the questions asked</p> <p>The students will collaborate with one another and come up with a list of questions to be asked in their Census</p> <p>They will share these with the teacher on the whiteboard</p> <p>They will create the Census including the finalised questions on the computer and save the file to work on at home</p>	<p>Computer with Microsoft Word or alternative application</p>
<p>5 Mins</p>	<p>Review of the lesson</p>	<p>Teacher will take this time to re-enforce the importance of record keeping and the census for History</p> <p>Teacher will instruct the students to explore the census link for homework. Reading for pleasure is encouraged at this preliminary stage</p>	<p>The students will answer questions posed to them by the teacher</p> <p>Student will record their homework and shut down the computers</p>	

Lesson 2

Time	Instruction	Teacher	Student	Materials Required
5 Mins	The opening phase of the class is to recap what was learned in the previous lesson. Students will power on the computers and open up the link shared by the teacher	<p>Teacher will begin by asking what was learned in the previous lesson and reinforcing the purpose of the project and the aims of the project</p> <p>Teacher will instruct the student to power on the computer and access the following link</p> <p>http://www.census.nationalarchives.ie/search/</p>	The student will converse with classmates to brainstorm possible figures and give suggestions for the whiteboard	<p>Computer with Microsoft Word or alternative application available</p> <p>http://www.census.nationalarchives.ie/search/</p>
15 Mins	Student will now work with the information on this website and begin to collect data	<p>Teacher will instruct students to input into the search engine the following search options: 1911 Cork Ballincollig Female</p> <p>Teacher will then instruct the students to choose a household from the drop-down list</p> <p>Teacher will instruct the student to focus only on 'adult females' for the purpose of this project</p> <p>Teacher will then instruct the student to record the data on the census form into their census form saved on the Word app</p> <p>Teacher will instruct the student to repeat the cycle 4 more times in different households which contain 'adult females'</p>	<p>Student will follow the teachers' instructions step by step</p> <p>The student will choose any 1 household which meets the criteria given in the teacher instruction</p> <p>The student will record the data found on their chosen household and enter the data into their census form</p> <p>The student will repeat the task for 4 more households for the purpose of comparison</p>	<p>http://www.census.nationalarchives.ie/search/</p>

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<p>10 Mins</p>	<p>The student will then share their findings with the class for the purpose of creating a view of life for women in Ireland in 1911 – specifically aimed at answering the project questions set out in Lesson #1</p>	<p>Teacher will instruct the students to share their findings to answer the following questions</p> <p>What is the status of women along the following lines:</p> <p>Work, ii) Education, iii) Religion, iv) Family</p> <p>Calculate how many women i) work, ii) can read and write, iii) have a specific religion & iv) how many children they had in the family</p> <p>These will be recorded into the students History copy</p>	<p>The student will examine the 5 households and answer the questions set out by the teacher</p>	<p>History Copy Pen</p>
<p>5 Mins</p>	<p>The teacher will explain the task set for the homework which will include the student filling out their 'Homemade Census' at home</p>	<p>Teacher will explain to the student the job now needed to be completed for the last phase of the project.</p> <p>Teacher will guide the students on what to do at home with their Homemade Census and clarify any issues a student may have</p>	<p>The student will listen to the instructions given by the teacher concerning their task at home</p> <p>The student must ask a female adult from their family or close relation/ neighbour etc. the same questions which were on their 'Homemade Census' forms and fill in the data just like in the lesson</p>	
<p>5 Mins</p>	<p>Review of the lesson</p>	<p>Teacher will review any questions remaining and instruct the student to shut down the computer and note their homework</p>	<p>The student may ask any questions if uncertain and shut down the computer</p>	

Lesson 3

Time	Instruction	Teacher	Student	Materials Required
5 Mins	The student will prepare their findings to be examined more closely in class	Teacher will set out the lesson's agenda with a brief moment to clarify any issues and take questions	The student will organise their findings from homework at this time	Census form online & 'Homemade Census'
7 Mins	The student will work on comparing their own findings with both the online and 'Homemade' census	Teacher will ask students compare their findings from the census online with their 'Homemade Census' and calculate how many households have similar findings along the lines of i) work, ii) can read and write, iii) have a specific religion & iv) how many children they had in the family	The student will examine their findings from both the online census and their 'Homemade Census' and collaborate with each other to answer the questions set out	Census form online & 'Homemade Census'
13 Mins	This segment of the lesson will involve the collaboration of students' findings and making the conclusions needed to highlight the changing nature of women in Irish society.	Teacher will ask students to read the Changing Experiences of Women in 20th Century Ireland from the textbook Teacher will then ask students to come up with conclusions for the distinct changes in Women's roles in society. These questions can be used: What can you conclude from the evidence gathered of the changing role of? Women in the workplace Women who are educated Have a specific religion. How many children they have in the family? Teacher will instruct the students to give their answers and make a conclusion about the changing role of women in society	The student will read the passage from chapter 26 which highlights the changing nature of life for women in Ireland in the 1960's The student will then discuss with their classmates the answers to the teachers' questions and record their conclusions in their History copy	Textbook History copy Pens

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10 Mins	This segment of the lesson will be dedicated to looking at a modern census for the purpose of comparison with older census forms	Teacher will instruct the student to examine the document linked to them Teacher will then ask students to brainstorm and answer this question in their History copies What do you notice about the difference in questions from this modern census vs the census from 1911? What does it tell us about Ireland and Irish society in the last 100 years?	Student will open the document share with them in the link The student will examine the types of questions asked in the census document The student will attempt to make a judgement based on the material and make a conclusion about Ireland's changing society over the last 100 years	https://www.cso.ie/en/media/csoie/census/census2021/Sample_Census_2022_Household_Form_English.pdf Copy book
5 Mins	Review of the lesson	Teacher will open the floor to any last questions the student may have about the changing role of women in Irish society	The student may ask questions if necessary	
