



**An
Phríomh-Oifig
Staidrimh**

Central
Statistics
Office

Report on the public consultation on content of Census 2021 and the Census Pilot Survey 2018

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1. Introduction

Under EU regulation, Ireland is obliged to conduct a Census of Population in 2021. In preparation for the Census, a Pilot Survey (Pilot) was carried out in September 2018 in order to test new and revised questions on the census form and new methodologies. The legal basis for the Pilot was the Statistics Act 1993¹.

This report describes

- the pre-Pilot public consultation on the questionnaire content
- the Pilot survey design
- the new electronic Case Management System trialled in the field and
- the analysis of the Pilot survey responses and recommendations on content

2. The Consultation Process

Consultation on the content for Census 2021 took place between October and November 2017. Submissions were invited from the public and interested bodies on the content of the questionnaire². Over 400 submissions were received in response to this public consultation. This number far exceeded the 91 submissions that were received in 2008, when the Central Statistics Office (CSO) last conducted a public consultation process. The submissions covered a wide variety of topics and were received from Government Departments, Local Authorities, Government Agencies, the research and academic communities, interest groups and private individuals.

Following the consultation phase, CSO convened a group representative of key census stakeholders and data users, the Census Advisory Group (CAG). The group included appointees from Government Departments, Local Authorities, public bodies, the social partners, universities and research institutes as well as CSO staff. Details of the CAG's membership can be found in Appendix 2.

The remit of the CAG was twofold. First, to consider all submissions on census content made to CSO during the consultation process and to advise on which topics and questions should be tested for potential inclusion on the Census 2021 questionnaire. Second, to make recommendations to Government on the content of the questionnaire following CSO's presentation of the results following testing in the Pilot. The presentation of results would include CSO's view on whether the tested content was sufficiently statistically viable to warrant inclusion in the census.

Following the first CAG meeting in December 2017, subgroups made up of invited representatives from appropriate bodies and interest groups were also convened to discuss revised question formulations for three areas: disability and health, religion and ethnicity. The conclusions of these sub-groups were presented to the CAG at its second meeting in February 2018 to help inform its decisions.

The content to be tested in the Pilot was decided based on the consultations and discussions that took place in the two main CAG meetings and the subgroups. A range of issues were considered to inform the decisions regarding topics and questions to be tested³. These included the following:

¹ <http://www.irishstatutebook.ie/eli/1993/act/21/enacted/en/html>

² See Appendix 1

³ Further details of the discussions which took place at the CAG can be found here <https://www.cso.ie/en/census/census2021consultation/>

- User need
- The requirement for data on the topic at small area level
- The requirement for cross tabular data on the topic
- The suitability of the topic for inclusion on a census
- Response burden on the public
- Space availability on the census form
- The ability of CSO to produce meaningful data on the topic given the legal guarantee to protect respondent confidentiality
- Whether the data may be more appropriately sourced from alternative sources
- The cost to CSO of processing the data

The scope for adding questions was also restricted by the legal obligation on CSO to ask certain topics under EU regulation⁴. The mandatory topics for Census 2021 are listed in Appendix 3.

The CAG approved CSO's proposal to adhere to the 24-page layout used in the 2016 Census with three pages of questions per person. Increasing the number of pages required per person would significantly increase the response burden on the public and consequently potentially reduce the quality of responses.

Two versions of the Pilot questionnaire, Form A and Form B (reproduced in Appendix 5 along with the 2016 Census form), were developed by CSO to allow controlled testing of the new and revised questions. The Pilot forms included a number of questions that were the same as those in the Census 2016 forms as well as questions that were revised from 2016 and several new questions proposed during public consultation. Details of the questions agreed by the CAG for testing can be found in Section 5 of this report.

3. Survey Design

For the Pilot a representative sample of the population was selected from seven counties to facilitate the supervision of the field operation and limit administrative costs. Within these counties 36 Enumeration Areas (EAs) were selected, which was expected to deliver a sample for analysis of just under 1% of occupied households.

For the sample selection, EAs were chosen to ensure the sample was broadly representative of the national distribution in two key strata:

1. **Deprivation:** This was based on the 2016 Haase-Pratschke Deprivation Index which was developed using Census data and provides a measure of disadvantage for each of Ireland's 18,641 small areas. The HP Index is normally distributed with scores ranging from extreme affluence to extreme deprivation. This stratification for the Pilot was done at small area level with EAs constructed through the aggregation of several small areas
2. **Area type:** Urban and rural

Other considerations were that:

- Chosen EAs would contain a representative sample of Irish speakers from Census 2016 to facilitate analysis of the new questions on the Irish language

⁴ <https://ec.europa.eu/eurostat/web/population-and-housing-census/legislation>

- Four of the EAs chosen had high levels of vacancy in 2016. This was important in order to analyse the quality of data regarding reasons for vacancy. This data was collected by enumerators via the new electronic Case Management System (CMS) which was tested in the field. Further details on the CMS can be found in Section 4 of this report.

The two versions of the Pilot form were evenly distributed among households in the Pilot areas i.e. Form A was delivered to every second household with Form B being offered to the remaining households.

The Enumeration Areas selected were in the following locations:

County	Enumeration Area
Dublin City	Ballyfermot Finglas Portobello Sandymount Donaghmede
South Dublin	Saggart Lucan Tallaght Rathfarnham Dublin 16 Rathfarnham Dublin 14
Louth	Ardee Dundalk (Castletown) Dundalk (Glenwood) Drogheda (Stameen) Drogheda (Ballymakenny)
Wicklow	Blessington Aughrim Roundwood Arklow
Cork City	Fairhill / Farranree Greenmount / Ballyphehane Barrack Street Ballyvolane Ballintemple
Offaly	Blueball / Mountbolus Screggan / Tullamore Tullamore / Kilbeggan Rathangan / Clonbulloge
Galway	Athenry Baile Chláir Craughwell
Tipperary	Ballina (East of R494) Ballina (West of R494) Newport Nenagh

4. Field Management and the Case Management System

The field operation ran for 10 weeks from the end of August to the end of October 2018. Forms were delivered to dwellings by enumerators in the Pilot areas for five weeks prior to Pilot Night on September 23rd, with collection taking place during the following five weeks. During the field operation, work in one of the EAs was ceased due to operational issues. Following the conclusion of the field operation, completed questionnaires had been collected from 10,312 households.

As well as Pilot questionnaires, participating households also received feedback forms which they were encouraged to complete to give their views on the Pilot questionnaire. An online form was also made available for comments.

To expand and improve the quality of data collected by enumerators and improve the management of the field operation, the CSO developed a smartphone application for testing. The Case Management System (CMS), replaced the paper Enumerator Record Books (ERB) used in Census 2016.

Data collected in the new application were uploaded to a Field Management System that provided detailed real-time management information on the progress of each enumerator to both the CSO and field supervisors. The application also allowed enumerators to collect new data on dwelling type and facilitated placement of vacant dwellings into several categories including 'For Sale', 'For Rent' and 'Undergoing renovation'. The reason for vacancy data which can be generated from the CMS is particularly important given the increasing demand from users for further insights into the unoccupied dwelling stock. The CSO will consult further with users in 2020 to refine the categorisation of vacant dwellings with a view to producing significantly richer data on vacant dwellings for Census 2021.

The smartphone application proved successful in the Pilot. Field supervisors had more information available to them at an early stage on the progress of each of their enumerators, facilitating early identification of potential challenges in collecting forms. It also provided the CSO with a real-time picture of the progress of the field operation. Should a preliminary population count be produced in 2021, the application would significantly streamline the process of compiling it and the application should also generate cost savings in census processing through the removal of the printing and scanning requirements associated with the paper ERBs. The CMS also allows additional data to be collected in the field by enumerators based on observation, including the dwelling type question which consequently was removed from Pilot Form B. Removing questions from the form reduces the response burden on householders.

Following the success of the CMS in the Pilot, CSO has decided to introduce it in the field for Census 2021 to replace the paper ERB.

5. Pilot Questionnaire: Analysis and Recommendations

The data returned on the Pilot questionnaires was processed and analysed by CSO between December 2018 and March 2019. The main focus of this analysis was to establish the statistical viability of the new and revised questions being tested. Questions which were deemed not to be statistically viable could not be recommended to Government for inclusion on the 2021 Census.

Determinants of statistical viability assessed included:

- Comparative response rates
- Response rates among target population cohort
- Coherency of responses based on cross classification of variables

- Consistency of responses compared with Census 2016 data for the same geographical area
- Evidence of incorrect completion of questions
- Evidence that the question would create a very small population cohort which would be subject to reporting restrictions due to statistical disclosure control

Consideration was also given to public reaction to the questions as measured in the survey feedback forms and field staff debriefing.

The CAG was reconvened in March 2019 and presented with results of the Pilot by CSO. Prior to the CAG making recommendations to Government on the content for the Census 2021 questionnaire, the following additional issues were emphasised by CSO:

- Only question formats that had been successfully tested in the Pilot or used in the 2016 Census could be considered possible candidates for inclusion on the 2021 Census questionnaire.
- The CSO's *Statement of Strategy 2016-2019* describes the Office's high-level commitment to "increase the use of secondary data sources including administrative and Big Data". Accordingly, while analysing the information collected during the Pilot, CSO has sought to identify opportunities where data could be brought into the Census 2021 dataset from administrative sources in lieu of a question on the questionnaire. This is also consistent with the European Statistical Code of Practice Principle 9, "*Non-Excessive Burden on Respondents*", which also relates to respondent burden and the need to limit statistical demands on respondents to what is absolutely necessary.

The following section examines each of the questions included in the Pilot questionnaires as well as those questions omitted from the Pilot but included in Census 2016. It provides a summary of the analysis of the results from the Pilot for each question, and the CAG's resulting recommendations to Government on the 2021 Census form content. Following the final CAG meeting, CSO presented the group's recommendations to the Government. Approval for the group's recommendations was received in July 2019.

A note has also been included indicating whether each question is required for inclusion in the Census by EU regulation (see Appendix 3 for the set of variables required by EU legislation). Unless otherwise stated, all references to 2016 Census data in the following section relate to data in the same areas that were enumerated in the Pilot and not to national data from the 2016 Census.

Topic Question Number <i>EU Status</i>	Background and results of Pilot Analysis	CAG Recommendation
Household Questions		
Type of accommodation H1 Form A H1 Form B <i>EU Non mandatory</i>	<p>The question on the Pilot form A was the same as Census 2016. The question was not included on Form B. Data on the type of accommodation was captured on the CMS by enumerators to test if this was a viable alternative to including the question on the form.</p> <p>The data captured by enumerators were closely aligned to the responses from Form A households. However, the level of non-response was zero for the enumerator-generated data, as it was compulsory to capture this information on the CMS for every dwelling they visited.</p> <p>Collection of this data by enumerators will reduce the response burden on householders and improve data coverage through reduced non-response. The group therefore recommended that this question is dropped from the Census 2021 questionnaire and captured by enumerators using the new smartphone application.</p>	<p>This question should be dropped. Enumerators will capture this information in the field.</p>
Year built H2 Form A <i>EU Mandatory</i>	<p>This question is mandatory under EU regulation.</p>	<p>Retain the 2016 question with the year categories updated.</p>
Nature of occupancy H3 Form A H2 Form B <i>EU Mandatory</i>	<p>The question on Pilot Form A was a control question, the same as that used in 2016. The Pilot Form B version introduced new filtering for mortgage holders.</p> <p>The level of non-response for the Form B question was more than three times higher than on Form A. This appeared to be attributable to the filtering approach taken in the question, which some householders found confusing.</p> <p>The group recommended that the Form A version of the question (the same as 2016) should be used in Census 2021.</p>	<p>Retain the 2016 question.</p>
Mortgage payments H3 Form B <i>EU Non Mandatory</i>	<p>This was a new question on Pilot Form B only.</p> <p>Approximately 20% of households who indicated that they owned their accommodation with a mortgage did not respond to this question.</p> <p>Strong negative feedback was received from multiple households who generally found the question too intrusive. This was the most negatively received question across both Pilot forms and was not recommended for inclusion.</p>	<p>Do not include.</p>
Rent paid H4 Form A H4 Form B	<p>On both Pilot Forms a technical change was trialled by dropping the ‘yearly’ rental frequency option.</p> <p>Although only a small number of households marked this option, the group proposed to retain the yearly option in Census 2021. The data are required as part of the compilation of the annual National Accounts.</p>	<p>Retain the 2016 question.</p>

Topic Question Number <i>EU Status</i>	Background and results of Pilot Analysis	CAG Recommendation
<i>EU Non Mandatory</i>		
Rooms H5 Form A H5 Form B <i>EU Mandatory</i>	<p>This question was expanded on both Pilot Forms to include the number of bedrooms as well as the number of rooms, which is an EU requirement.</p> <p>The data on rooms was in line with the equivalent data from the Pilot areas in 2016.</p> <p>The new bedrooms data was generally robust. In the Pilot areas, 3% of households indicated they had one bedroom, 11% had two bedrooms, 46% had three bedrooms, 30% had four bedrooms and 9% had five or more bedrooms.</p> <p>Examining this by dwelling type showed logical results. Among responding householders in detached houses, 6% had two bedrooms, 27% had three bedrooms, 48% had four bedrooms and 18% had five or more bedrooms. Of those in semi-detached houses 8% had two bedrooms, 65% had three bedrooms, 21% had four bedrooms and 4% had five or more bedrooms. Of responding householders in terraced houses, 19% had two bedrooms, 66% had three bedrooms, 11% had four bedrooms and 1% had five or more bedrooms. In contrast, among flats and apartments in custom built blocks, 24% of responding householders had one bedroom, 53% had two bedrooms and 19% had three bedrooms.</p> <p>Availability of bedroom data will provide additional insight into relative measures of crowding, therefore the Pilot version of this question was recommended for Census 2021.</p>	<p>Include the Pilot question.</p>
Central heating H6 Form A H6 Form B <i>EU Mandatory</i>	<p>The Pilot Form A version of the question was the same as the 2016 question. The Pilot Form B version introduced a new response category, "Connection to District Heating".</p> <p>The distribution of responses in both versions of the Pilot was closely aligned to the distribution of responses in 2016. Only three households in the Pilot B sample indicated they had district heating, and, on further investigation, these were deemed to be erroneous. Following further discussion with the Sustainable Energy Authority of Ireland (SEAI), it appears unlikely that district heating schemes will be sufficiently advanced by 2021 to warrant inclusion as a category in Census 2021. The group therefore recommended retaining the 2016 version for Census 2021.</p>	<p>Retain the 2016 question.</p>
Renewable energy H7 Form A H7 Form B <i>EU Non Mandatory</i>	<p>This was a new question.</p> <p>Approximately 30% of households had at least one form of renewable energy source. Of those households using at least one renewable energy source, 49% indicated that they used wood, with a further 18% indicating they used one of the solar sources.</p> <p>The data were coherent when examining responses cross tabulated by the year the dwelling was built, indicating renewable energy sources are more common among newer dwellings. The data were also robust when examined by dwelling type. For example, the heat pump categories had extremely low prevalence among flats and apartments. The inclusion of this question would facilitate the creation of a time series to monitor the geographical efficacy of policy initiatives to increase the use of renewable energy sources. The question was strongly supported by the Sustainable Energy Authority of Ireland (SEAI) and the CSO's Environmental Statistics Division and was also recommended by the</p>	<p>Include the Pilot question.</p>

Topic Question Number <i>EU Status</i>	Background and results of Pilot Analysis	CAG Recommendation
	CAG for inclusion.	
Water supply H8 Form A H8 Form B <i>EU Mandatory</i>	<p>On both Pilot forms the wording of the response categories was simplified.</p> <p>Simplifying the response text did not significantly affect the distribution of responses compared with the Pilot areas in 2016.</p>	Include the Pilot question.
Sewerage H9 Form A H9 Form B <i>EU Mandatory</i>	<p>On both Pilot forms the wording of the response ‘Public sewerage scheme’ was changed to ‘Public sewer’.</p> <p>Simplifying the response text did not significantly affect the distribution of responses compared with the Pilot areas in 2016.</p>	Include the Pilot question.
Cars and vans H10 Form A H10 Form B <i>EU Non Mandatory</i>	<p>A new version of the question was introduced in both Pilot forms where respondents were asked to write in the number of cars/vans in the household.</p> <p>The new format gave rise to significant changes in the distribution of responses compared with 2016. The level of non-response nearly tripled and the number of households indicating that they had only one car dropped by 6% compared with 2016. The group therefore did not recommend retaining it for Census 2021.</p>	Retain the 2016 question.
Internet use H11 Form A H11 Form B <i>EU Non Mandatory</i>	<p>Two new versions of this question were introduced, with the Pilot Form B version including a write-in option where householders could add technologies not listed.</p> <p>The percentage of households in Pilot areas indicating they had access to the internet rose to 85% compared with 82% in 2016. The 2018 figure increased to 86% with the inclusion of households who did not respond to the first part of the question but did indicate a device in the second part.</p> <p>The most common device used to access the internet was the mobile phone, with 81% of connected households indicating that they used a mobile phone. This was followed by laptops at 65%, tablets at 53%, smart TVs at 37%, video game consoles at 25%, desktop PCs at 25%, smart appliances at 4% and other devices at 2%. In addition, 36% of households accessed the internet using four or more devices.</p> <p>The internet/PC use questions used in 2016 are extremely dated and require modernising. The Department of Communications, Climate Action and Environment has indicated a strong requirement for the type of data gathered in the Pilot questions to monitor the development of connectivity as described in its National Development Plan. The Form B version was preferred by the CAG as the write-in option provides an element of future-proofing the question as new technologies for accessing the internet are developed.</p>	Include the Pilot B question.
Smoke alarms	This was a new question.	Include the Pilot question.

Topic Question Number <i>EU Status</i>	Background and results of Pilot Analysis	CAG Recommendation
H12 Form A H12 Form B <i>EU Non Mandatory</i>	<p>Over 92% of dwellings in the Pilot had at least one working smoke alarm. The average number of working smoke alarms reported per household was 2.4.</p> <p>Data were coherent when examining responses cross tabulated by dwelling type and the year the dwelling was built. Among detached houses, 33% had three or more smoke alarms. Among semi-detached houses 27% had three or more, and among flats or apartments in custom-built blocks 21% had three or more. The number of smoke alarms was higher in more recently built dwellings. For example, among dwellings built prior to 1919, 17% reported having only one smoke alarm. This dropped to 3% among dwellings built since 2011. Similarly, 21% of dwellings built since 2011 had five or more smoke alarms, compared with 4% in dwellings built between 1981 and 1990.</p> <p>There was also a positive correlation between the number of rooms reported and the number of smoke alarms. The group therefore recommended that this question be included in Census 2021.</p>	
Irish main language H13 Form A H13 Form B <i>EU Non Mandatory</i>	<p>This was a new question.</p> <p>The question did not work well when cross tabulated with the spoken Irish question (Q14) which was asked of all persons in the household. Approximately 59% of persons living in households where Irish was reported as the main spoken language indicated that they could not speak Irish.</p> <p>Furthermore, of the households reporting Irish as the main spoken language, 76% had at least one household member who could not speak Irish.</p> <p>Therefore, the data was inconsistent with the other Irish language questions and could not be recommended for inclusion in Census 2021.</p>	Do not include.
Individual Questions		
Name Q1 Form A Q1 Form B <i>EU Non Mandatory</i>	<p>Two new versions of the name question were tested in the Pilot. Both introduced Optical Character Recognition (OCR) boxes for individual letters to improve the accuracy of name capture. In Form A the name was captured as a continuous block of boxes, in Form B the boxes were separated into first name and surname.</p> <p>The data captured in the Form B version produced higher quality name data and was recommended for Census 2021.</p>	Include the Pilot B question
Sex Q2 Form A Q2 Form B	<p>The question was changed to ‘What is your sex?’ rather than the word ‘Sex’ which was not a question but was used in 2016.</p> <p>Sex distributions were reflective of 2016 data; therefore, the Pilot question will be recommended for use in Census 2021.</p>	Include the Pilot question.

Topic Question Number <i>EU Status</i>	Background and results of Pilot Analysis	CAG Recommendation
<i>EU Mandatory</i>	While questions on gender identity and sexual orientation will not be included in Census 2021, CSO understands the importance of collecting and producing data on both topics and is committed to doing so. Appendix 4 contains further information including details of how CSO intends to develop robust and accurate questions on both topics.	
Date of birth Q3 Form A Q3 Form B <i>EU Mandatory</i>	This question is mandatory for EU purposes and will be unchanged for Census 2021.	Retain the 2016 question.
Relationship Q4 Form A Q4 Form B <i>EU Mandatory</i>	<p>On both Pilot forms the response categories ‘Grandparent’ and ‘Son/Daughter-in-law’ were dropped.</p> <p>The incidence of the two categories that were dropped was very low in the 2016 Census (0.3% of people ticked the grandparent category and 0.3% of people ticked the son/daughter-in-law category) and there is no mandatory EU requirement to include them in family coding.</p> <p>Respondents can still record their relationship as a grandparent to other household members through appropriate ordering of persons on the form and the use of the ‘grandchild’ option. Dropping these categories facilitates the expanded name question referenced above.</p>	Include the Pilot question.
Marital status Q5 Form A Q5 Form B <i>EU Mandatory</i>	This question is mandatory for EU purposes and will be unchanged for Census 2021.	Retain the 2016 question.
Place of birth Q6 Form A Q6 Form B <i>EU Mandatory</i>	<p>The Pilot Form A version of the question was the same as the 2016 question. The Pilot Form B version was introduced as a technical change to create more space on the form.</p> <p>The results showed that both versions of the Pilot question produced data that was consistent with 2016. The Form B version was recommended as it creates additional space to incorporate the expanded name question referenced above.</p>	Include the Pilot B question.
Usual residence Q7 Form A Q7 Form B <i>EU Mandatory</i>	This question is mandatory for EU purposes and will be unchanged for Census 2021.	Retain the 2016 question.
Tenant status Q8 Form A	<p>This was a new question.</p> <p>The non-response rate across both Pilot forms was 11% (and 10.6% for persons 15+). The question appeared early in the</p>	Do not include.

Topic Question Number <i>EU Status</i>	Background and results of Pilot Analysis	CAG Recommendation
Q8 Form B <i>EU Non Mandatory</i>	<p>Pilot forms and was directed at all persons, so this rate of non-response was considered very high. For comparison, the rate of non-response for the place of birth question which appeared before it was 2% and for the nationality/citizenship questions, which appeared after it, was also 2%.</p> <p>In addition, based on the key cross tabulation, nature of occupancy, the responses were not sufficiently coherent. Of households where all persons indicated they were tenants, 16% also declared that they were in owner-occupied dwellings.</p> <p>Considering the high relative level of non-response and the incoherency issues, this question was not recommended for inclusion in Census 2021.</p>	
Usual residence one year ago Q9 Form A Q9 Form B <i>EU Mandatory</i>	<p>This question is mandatory for EU purposes and will be unchanged for Census 2021.</p>	<p>Retain the 2016 question.</p>
Lived outside ROI Q10 Form A Q10 Form B <i>EU Mandatory</i>	<p>On both Pilot forms a minor change in the question wording was tested. The word ‘ever’ was introduced in the question to emphasise that persons who lived outside the Republic of Ireland prior to arriving in the country should indicate ‘Yes’.</p> <p>There was a 2% decrease between 2016 and the Pilot (from 34% to 32%) in persons born outside Ireland declaring that they had never lived outside the Republic of Ireland. This represented a marginal improvement in the data, so the Pilot question was recommended for inclusion in Census 2021.</p>	<p>Include the Pilot question.</p>
Nationality & citizenship Q11 Form A Q11 Form B <i>EU Mandatory</i>	<p>The nationality question in Pilot Form A was a control question and the same as the 2016 question. The Pilot Form B question asked about country of citizenship.</p> <p>The broad distributions produced in both versions of the Pilot compared with the equivalent areas in 2016 are shown in the table below. The key findings showed a high level of consistency of responses across the two Pilot questions. The level of non-response was 1.1% higher in Form B. There was also a marginally lower proportion of persons reporting as UK citizens on Form B (1.3%) compared with UK nationals on Form A (1.7%). A further examination of this was undertaken and it was not attributable to any significant difference in how persons born in Northern Ireland declared their nationality/citizenship.</p>	<p>Include the Pilot B question.</p>

Topic	Background and results of Pilot Analysis	CAG Recommendation																																				
Question Number																																						
EU Status																																						
	<table><thead><tr><th>Nationality/Citizenship</th><th>Pilot A (%)</th><th>Pilot B (%)</th><th>Pilot EAs in Census 2016 (%)</th></tr></thead><tbody><tr><td>Irish</td><td>90.5</td><td>90.0</td><td>86.7</td></tr><tr><td>UK</td><td>1.7</td><td>1.3</td><td>1.7</td></tr><tr><td>Polish</td><td>1.4</td><td>1.3</td><td>1.9</td></tr><tr><td>Other EU</td><td>2.5</td><td>2.6</td><td>3.1</td></tr><tr><td>Other</td><td>2.2</td><td>1.8</td><td>2.2</td></tr><tr><td>None</td><td>0.0</td><td>0.2</td><td>0.0</td></tr><tr><td>Not Stated</td><td>1.7</td><td>2.8</td><td>4.4</td></tr><tr><td>Total</td><td>100.0</td><td>100.0</td><td>100.0</td></tr></tbody></table> <p>There was a marginally higher percentage of persons declaring themselves to be dual citizens in the Form B (5%) version of the question compared to dual nationals on Form A (4%).</p> <p>It was also notable that there was a higher proportion of persons in the Pilot B question declaring no citizenship although the absolute numbers were small. On inspection, almost all these individuals declared Ireland as their place of birth.</p> <p>The CSO has a legal requirement under EU regulation to produce Census data on country of citizenship rather than nationality. Accordingly, the CSO is required to move to capturing information on citizenship rather than nationality in 2021 therefore, Form B version of the question must be used in Census 2021. The citizenship question will also be asked of usually resident persons who are absent abroad from occupied dwellings.</p>	Nationality/Citizenship	Pilot A (%)	Pilot B (%)	Pilot EAs in Census 2016 (%)	Irish	90.5	90.0	86.7	UK	1.7	1.3	1.7	Polish	1.4	1.3	1.9	Other EU	2.5	2.6	3.1	Other	2.2	1.8	2.2	None	0.0	0.2	0.0	Not Stated	1.7	2.8	4.4	Total	100.0	100.0	100.0	
Nationality/Citizenship	Pilot A (%)	Pilot B (%)	Pilot EAs in Census 2016 (%)																																			
Irish	90.5	90.0	86.7																																			
UK	1.7	1.3	1.7																																			
Polish	1.4	1.3	1.9																																			
Other EU	2.5	2.6	3.1																																			
Other	2.2	1.8	2.2																																			
None	0.0	0.2	0.0																																			
Not Stated	1.7	2.8	4.4																																			
Total	100.0	100.0	100.0																																			
Ethnic Group	<p>The question on both versions of the Pilot form was reworded to read “What is your ethnic group/background?”. The Pilot Form A version introduced new tick boxes for Roma, Indian/Pakistani/Bangladeshi, Arabic, and Mixed ethnic group/background. The Pilot Form B version introduced the Roma and Mixed tick box, as well as write-in sections for each part of the question.</p> <p>The data from both Pilot versions were broadly consistent with 2016 Census results.</p> <p>The Roma option was selected by 0.3% of respondents in each Pilot sample. A further 0.3% across both Pilot samples combined ticked the Irish Travellers option.</p> <p>On Form A, 1.7% of persons either marked the ‘Indian/Pakistani/Bangladeshi’ tick-box or provided a response in the ‘Any Other Asian background’ tick-box. In comparison, 1.4% selected the ‘Any Other Asian background’ option in Form B.</p> <p>The proportion of non-respondents was higher at 2.4% on the Form B version of the question compared with 1.5% on</p>	Include the Pilot A question.																																				
Q12 Form A																																						
Q12 Form B																																						
EU Non Mandatory																																						

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	<div>Form A.</div> <table><thead><tr><th colspan="2">Ethnicity</th><th>Pilot A (%)</th><th>Pilot B (%)</th><th>Pilot EAs in Census 2016 (%)</th></tr></thead><tbody><tr><td rowspan="4">White</td><td>Irish</td><td>87.1</td><td>87.3</td><td>86.3</td></tr><tr><td>Irish Traveller</td><td>0.4</td><td>0.2</td><td>0.3</td></tr><tr><td>Roma</td><td>0.3</td><td>0.3</td><td></td></tr><tr><td>Any other White background</td><td>6.5</td><td>6.4</td><td>8.1</td></tr><tr><td rowspan="2">Black or Black Irish</td><td>African</td><td>0.8</td><td>0.8</td><td>1.0</td></tr><tr><td>Any other black background</td><td>0.1</td><td>0.1</td><td>0.1</td></tr><tr><td rowspan="3">Asian or Asian Irish:</td><td>Chinese</td><td>0.5</td><td>0.5</td><td>0.5</td></tr><tr><td>Indian/Pakistani/Bangladeshi (Pilot A only)</td><td>1.1</td><td></td><td></td></tr><tr><td>Any other Asian background</td><td>0.6</td><td>1.4</td><td>1.4</td></tr><tr><td rowspan="3">Other, including mixed group/background</td><td>Arabic (Pilot A only)</td><td>0.2</td><td></td><td></td></tr><tr><td>Mixed background</td><td>0.4</td><td>0.5</td><td></td></tr><tr><td>Other</td><td>0.5</td><td>0.1</td><td>1.1</td></tr><tr><td>Not stated</td><td></td><td>1.5</td><td>2.4</td><td>1.1</td></tr><tr><td>Total</td><td></td><td>100.0</td><td>100.0</td><td>100.0</td></tr></tbody></table> <div>Discussions at the CAG included issues such as future-proofing, the possible capture of second generations, space issues, non-response, which was higher in Form B, and the likely dissemination challenges for the CSO particularly with respect to Form B. The point was also raised that the framing of the ethnicity question will be used as a benchmark across Government, which would mitigate against the inclusion of several rows of write-in boxes. The CAG decided that the Form A version, which was developed by the Ethnicity sub-group, should be recommended for Census 2021.</div>	Ethnicity		Pilot A (%)	Pilot B (%)	Pilot EAs in Census 2016 (%)	White	Irish	87.1	87.3	86.3	Irish Traveller	0.4	0.2	0.3	Roma	0.3	0.3		Any other White background	6.5	6.4	8.1	Black or Black Irish	African	0.8	0.8	1.0	Any other black background	0.1	0.1	0.1	Asian or Asian Irish:	Chinese	0.5	0.5	0.5	Indian/Pakistani/Bangladeshi (Pilot A only)	1.1			Any other Asian background	0.6	1.4	1.4	Other, including mixed group/background	Arabic (Pilot A only)	0.2			Mixed background	0.4	0.5		Other	0.5	0.1	1.1	Not stated		1.5	2.4	1.1	Total		100.0	100.0	100.0	
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Religion	<div>Two new questions were tested. The Pilot Form A version asked, ‘What is your religion, if any?’. The Pilot Form B version was a two-part question, first asking the Yes/No question, ‘Do you have a religion?’, with the second part asking, ‘If ‘Yes’, what is your religion?’.</div> <div>The results from the two versions of the Pilot forms were broadly consistent with 2016 results and with each other. The key findings are presented below in comparison with the 2016 results.</div>	Include the Pilot A question.																																																																			
Q13 Form A																																																																					
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	<table><thead><tr><th>Religion</th><th>Pilot A (%)</th><th>Pilot B (%)</th><th>Pilot EAs in Census 2016 (%)</th></tr></thead><tbody><tr><td>Roman Catholic</td><td>79.1</td><td>78.3</td><td>80.8</td></tr><tr><td>No religion</td><td>11.5</td><td>11.7</td><td>10.1</td></tr><tr><td>Church of Ireland, Church of England, Anglican, Episcopalian</td><td>2.5</td><td>3.2</td><td>2.5</td></tr><tr><td>Orthodox</td><td>1.4</td><td>1.1</td><td>1.0</td></tr><tr><td>Muslim</td><td>1.1</td><td>0.9</td><td>1.1</td></tr><tr><td>Presbyterian, Church of Scotland</td><td>0.2</td><td>0.3</td><td>0.3</td></tr><tr><td>Other</td><td>2.3</td><td>2.0</td><td>3.1</td></tr><tr><td>Not Stated</td><td>1.9</td><td>2.5</td><td>1.1</td></tr><tr><td>Total</td><td>100.0</td><td>100.0</td><td>100.0</td></tr></tbody></table> <p>The CAG considered the following four options:</p> <ul style="list-style-type: none">(1) Drop the religion question in 2021(2) Use the 2016 version(3) Use the Form A version(4) Use the Form B version <p>The CAG expressed a preference for the retention of a religion question. The discussion covered issues including patronage of new schools, the requirement for the data at small area level and the importance of data on religions with smaller numbers of adherents. The CAG favoured the Form A version of the question for Census 2021 as it was deemed to place a lower response burden on the majority of respondents who, based on Pilot evidence, are likely to identify with one of the categories listed in the question.</p>	Religion	Pilot A (%)	Pilot B (%)	Pilot EAs in Census 2016 (%)	Roman Catholic	79.1	78.3	80.8	No religion	11.5	11.7	10.1	Church of Ireland, Church of England, Anglican, Episcopalian	2.5	3.2	2.5	Orthodox	1.4	1.1	1.0	Muslim	1.1	0.9	1.1	Presbyterian, Church of Scotland	0.2	0.3	0.3	Other	2.3	2.0	3.1	Not Stated	1.9	2.5	1.1	Total	100.0	100.0	100.0	
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Total	100.0	100.0	100.0																																							
Fertility	This question was dropped in the Pilot to facilitate testing of new questions.	Do not include.																																								
Not in Pilot – Q 13 2016	Notwithstanding its importance in the creation of other demographic statistics, the census fertility data was not used in the most recent version of the CSO’s population projections. Data from the CSO’s Vital Statistics area on births and deaths was used instead. There has also been limited use of the census variable based on user requests made to the CSO. Given space considerations on the census form the CAG recommended dropping this question in 2021.																																									
EU Non Mandatory																																										
Speak Irish	On both Pilot forms this question was expanded to include a new third section on self-assessed ability to speak Irish ranging from ‘not well’ to ‘very well’ for respondents who indicated that they could speak Irish.	Include the Pilot question.																																								
Q14 Form A	The proportion of individuals who could speak Irish increased slightly in the Pilot compared with the 2016 results (41% vs 39%). The rate of non-response to the Pilot question on whether a person can speak Irish was in line with the 2016																																									
Q14 Form B																																										

Topic Question Number <i>EU Status</i>	Background and results of Pilot Analysis	CAG Recommendation
<i>EU Non Mandatory</i>	<p>census (2.5% vs 2.1% respectively).</p> <p>The frequency of Irish spoken results are closely comparable with 2016 results, however, the non-response rate for this part of the question increased compared with 2016 (2.3% vs 0.6%).</p> <p>The additional question on self-assessed ability was answered consistently with the other parts of this question (the non-response rate among Irish speakers was 4.4%). Of those who spoke Irish well, 73% indicated they spoke Irish daily within and/or outside the education system. Of those who did not speak Irish well, 74% indicated they spoke Irish less often/never outside the education system. Therefore, the Pilot question was recommended for Census 2021.</p>	
Irish growing up Q15 Form A Q15 Form B <i>EU Non Mandatory</i>	<p>This was a new question.</p> <p>The number of persons aged 18 or over indicating that they grew up in Irish-speaking households (1.1%) was less than the number of persons who did not respond to this question (2.5%). If these numbers were replicated in a full Census it would not be possible to produce meaningful small area or cross tabular statistics on persons who grew up in Irish-speaking households without breaching statistical disclosure control. From the perspective of response burden, it would also be inappropriate to include a question which, on the evidence of the Pilot, would be answered in the same way by nearly 99% of the adult population responding to the question.</p>	Do not include.
Foreign languages Not in Pilot – Q15 2016 <i>EU Non Mandatory</i>	<p>This question was dropped in the Pilot to facilitate the testing of new questions.</p> <p>The data generated by this question has been requested by key stakeholders in recent years including the IDA, Department of Justice, Care Alliance, Department of Children & Youth Affairs, NUI Galway and the Garda Inspectorate. It was supported in its initial inclusion in 2011 by the ESRI and Solas.</p> <p>The CAG highlighted the importance of data generated by the language question for the migrant integration strategy and allocating resources in schools. The importance of the second part of the question (ability to speak English), was also highlighted, including its relevance within the health care system and to the provision of services. The decision of the CAG was to recommend retention of the 2016 question.</p>	Retain the 2016 question.
Disability & difficulties Qs16 & 17 Form A Qs16 & 17 Form B <i>EU Non Mandatory</i>	<p>The Form A versions of the questions were the same as Census 2016. The Form B question on disabilities was the same as Census 2016, but the difficulties question was rephrased to read “As a result of a long-lasting condition, do you have difficulty doing any of the following?”, with a new instruction to “Include issues due to old age”.</p> <p>The response categories in Form A were similar to the 2016 questions, with a wording change introduced to category (f) of the disability question changing it to “A psychological or emotional condition or a mental health issue”. There was significant change for the Form B response format. In the disability question, three response options were available for each category, “Yes to a great extent”, “Yes to some extent” or No”. The word ‘serious’ was removed from</p>	Include the Pilot B questions.

Topic Question Number <i>EU Status</i>	Background and results of Pilot Analysis	CAG Recommendation
	<p>categories (a) and (b). As with Form A, the wording “or a mental health issue” was added to category (f). As with the disability question, the difficulties question on Form B also had three response options, “Yes a lot”, “Yes a little” or “No”.</p> <p>The questions in Form A produced comparable results to 2016 data. In 2016 13.1% of the population in the Pilot enumeration areas reported having a disability/difficulty. Based on Pilot Form A responses in 2018, the proportion of the population with a disability was 13.7%. The proportion of the total population reporting a disability <u>and</u> bad/very bad health was 1.4% in 2016; the corresponding proportion based on 2018 Form A responses was 1.5%</p> <p>The overall rate of persons reporting a disability or difficulty ‘to a great extent’ in Form B was 5.7%. The rate of persons reporting a disability or difficulty ‘to some extent’ was 16.0%. The population proportion reporting a disability to either some or a great extent <u>and</u> bad/very bad health was 1.7%.</p> <p>The results of the Form A version of the question were very comparable with the time series established in 2011 and 2016. The Form B version has the potential to produce a greater level of detailed information on disability for users. However, the Form B version would mark a break in the time series and a comparison of the disability rate with 2016 would have to be qualified in publications.</p> <p>The National Disability Authority (NDA) favoured the Form B versions as they were more in line with international practices on data collection on disability. The NDA also regarded the Form B questions as more suitable for future planning needs. This position was supported by the Department of Health. Therefore, the recommendation of the CAG was to use the Form B version of the question in Census 2021.</p>	
General health Q18 Form A Q18 Form B <i>EU Non Mandatory</i>	<p>The question used in the Pilot was unchanged and consequently the response distributions were very similar to the 2016 data.</p> <p>This question is supported by the Department of Health and the National Disability Authority and provides policy-relevant data when cross-tabulated with variables such as disability, age, social class and location. It was also a key component of the all-Ireland census report published post Census 2011, which is scheduled to be co-produced again with The Northern Ireland Statistics and Research Agency (NISRA) after Census 2021. The data generated from this question has also been provided in special tabulations to several Census stakeholders. The recommendation of the CAG was to retain the 2016 question.</p>	Retain the 2016 question.
Smoking Q19 Form A Q19 Form B <i>EU Non Mandatory</i>	<p>This was a new question.</p> <p>The percentages of persons aged 15 and over by smoking status are shown in the table below. The non-response rate for this question in the Pilot was low at 2.1%. The high-level data shown in the table below were generally consistent with the smoking figures produced in the Department of Health’s (DoH) Healthy Ireland survey from 2018.</p>	Include the Pilot question.

Topic	Background and results of Pilot Analysis	CAG Recommendation																																							
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	<p>When examined by self-reported health, 42% of smokers and 43% of former smokers reported very good health compared with 60% of those who have never smoked.</p> <table><tr><th>Smoking status</th><th>Pilot A & B (%)</th></tr><tr><td>Yes - daily smoking</td><td>14</td></tr><tr><td>Yes - occasionally smoking</td><td>6</td></tr><tr><td>No - have given up smoking</td><td>25</td></tr><tr><td>Never smoked</td><td>56</td></tr><tr><td>Total</td><td>100</td></tr></table> <p>There was also relatively close alignment between the Pilot and the Healthy Ireland survey data when examined across 10-year age groups:</p> <table><tr><th>Age</th><th>Pilot A & B (% smokers)</th><th>Healthy Ireland, DoH (% smokers)</th></tr><tr><td>All persons</td><td>19</td><td>20</td></tr><tr><td>15 - 24 years</td><td>15</td><td>19</td></tr><tr><td>25 - 34 years</td><td>28</td><td>28</td></tr><tr><td>35 - 44 years</td><td>23</td><td>22</td></tr><tr><td>45 - 54 years</td><td>19</td><td>19</td></tr><tr><td>55 - 64 years</td><td>18</td><td>19</td></tr><tr><td>65 - 74 years</td><td>15</td><td>13</td></tr><tr><td>75 years and over</td><td>9</td><td>8</td></tr></table> <p>There was a 4% discrepancy between the Pilot and the Healthy Ireland data in the rate of smoking reported in the 15-24 year age group. Only 7.5% of persons aged 15-19 were reported as smokers in the Pilot, compared with 25% of those aged 20-24. There may have been some under-reporting of smoking among teenagers in the Pilot due to the census form being primarily completed by a parent or other adult in the household. The decision by the CAG was to recommend inclusion of this question in Census 2021.</p>	Smoking status	Pilot A & B (%)	Yes - daily smoking	14	Yes - occasionally smoking	6	No - have given up smoking	25	Never smoked	56	Total	100	Age	Pilot A & B (% smokers)	Healthy Ireland, DoH (% smokers)	All persons	19	20	15 - 24 years	15	19	25 - 34 years	28	28	35 - 44 years	23	22	45 - 54 years	19	19	55 - 64 years	18	19	65 - 74 years	15	13	75 years and over	9	8	
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55 - 64 years	18	19																																							
65 - 74 years	15	13																																							
75 years and over	9	8																																							
Age filter	The age filter introduced in Pilot Form B to direct people not in work, school, college or childcare to question 25 appears to have introduced confusion. There were 48 negative comments generally on filtering in the forms.	Do not include.																																							
Q20 Form B	The filter reduced the response rate in Form B among eligible persons for each of the commuting questions. It is therefore proposed not to include it in Census 2021.																																								

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Means of travel Q20 Form A Q21 Form B <i>EU Non Mandatory</i>	<p>This question was extended to children travelling to childcare. In Pilot Form A the extension was done within the question by changing it to: ‘What time do you usually leave home to go to work, school, college or childcare?’. In Pilot Form B the extension was done through the filter in question 20.</p> <p>The non-response rate among eligible persons in Form B was 6% compared with 3% in Form A.</p> <p>Otherwise the data were comparable to 2016 data. The inclusion of the word ‘childcare’ in the question in Form A resulted in 89% of children aged 0-4 in childcare indicating their means of travel.</p>	Include the Pilot A question.																											
Time leaving home Q21 Form A Q22 Form B <i>EU Non Mandatory</i>	<p>The Pilot Form A version of the question was similar to the 2016 question with the word ‘childcare’ added to the question. The Pilot Form B version included a write-in box for the time of departure from home, designed to create additional space on the form.</p> <p>Despite the reduced response rate owing to the filter, the distribution of responses for the Form B version of the question was broadly consistent with the Form A version among those who responded to the question, as indicated below.</p> <table border="1"> <thead> <tr> <th>Time leaving home among persons at work, school, college or childcare</th><th>Pilot A (%)</th><th>Pilot B (%)</th></tr> </thead> <tbody> <tr> <td>Before 06:30</td><td>6.5</td><td>6.5</td></tr> <tr> <td>06:30 - 07:00</td><td>8.6</td><td>11.3</td></tr> <tr> <td>07:01 - 07:30</td><td>11.1</td><td>11.2</td></tr> <tr> <td>07:31 - 08:00</td><td>16.6</td><td>19.9</td></tr> <tr> <td>08:01 - 08:30</td><td>23.8</td><td>25.7</td></tr> <tr> <td>08:31 - 09:00</td><td>21.6</td><td>17.2</td></tr> <tr> <td>09:01 - 09:30</td><td>6.3</td><td>3.2</td></tr> <tr> <td>After 09:30</td><td>5.6</td><td>5.0</td></tr> </tbody> </table> <p>There were some differences that appear attributable to respondents being more likely to write in rounded figures for departure time, such as 8.00am or 8.30am rather than marking the category that includes these times. This is supported by the similarity between the broader “Before 06:30” and “After 09:30” percentages.</p> <p>The CAG recommended introducing the Form B version of the question in Census 2021.</p>	Time leaving home among persons at work, school, college or childcare	Pilot A (%)	Pilot B (%)	Before 06:30	6.5	6.5	06:30 - 07:00	8.6	11.3	07:01 - 07:30	11.1	11.2	07:31 - 08:00	16.6	19.9	08:01 - 08:30	23.8	25.7	08:31 - 09:00	21.6	17.2	09:01 - 09:30	6.3	3.2	After 09:30	5.6	5.0	Include the Pilot B question.
Time leaving home among persons at work, school, college or childcare	Pilot A (%)	Pilot B (%)																											
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Journey time Q22 Form A	<p>The Pilot Form A version of the question was similar to the 2016 question with the word ‘childcare’ added to the question. The Pilot Form B question was a shortened version of the 2016 question. The response to both versions of the Pilot question were similar, with a write-in box for the length of the journey time.</p>	Include the Pilot B question.																											

Topic Question Number <i>EU Status</i>	Background and results of Pilot Analysis	CAG Recommendation
Q23 Form B <i>EU Non Mandatory</i>	<p>The data produced in both Pilot versions was comparable to the 2016 results.</p> <p>It is proposed to retain the Form B version of the question as the question text is simplified.</p>	
Time left work/school/college Q24 Form B <i>EU Non Mandatory</i>	<p>This is a new question and was tested in Pilot Form B only.</p> <p>There was a non-response rate of nearly 11% among the eligible cohort, which is at least partially attributable to the filter in question 20, as described previously.</p> <p>Of the valid cohort responding to the question, 63% indicated that they left work, school, college or childcare between 15:00 and 18.59.</p> <p>When coupled with the time leaving home question, the responses were generally consistent:</p> <ul style="list-style-type: none"> • 64% of 0-4-year-olds left home for childcare between 8:00 and 9:00, 38% left childcare for home between 12:00 and 14:00, 32% between 16:30 and 17:30 and 10% left home after 17.30. • 66% of children aged 5-12 left home for school between 8.30 and 9:00 and 61% left school for home between 14:30 and 15:00. • 71% of children aged 13-17 left home between 8:00 and 8:30 and 76% left school for home between 15:30 and 16:00. • 62% of workers left home for work between 7:00 and 8:30 and 57% left work for home between 16:30 and 18:00. 11% of workers left work for home between 18:00 and 20:00. <p>Considering the NTA's strong requirement for data from this question and the significant richness of information on return journeys that it would offer to the Place Of Work/School/College Census of Anonymised Records (POWSCAR) microdata set in 2021, the CAG recommended that this question be included.</p>	<p>Include the Pilot B question.</p>
Carers Q23 Form A Q25 Form B <i>EU Non Mandatory</i>	<p>The questions in both versions of the Pilot forms were significantly reworded with explicit reference to provision of 'support', caring for a neighbour and caring for persons with 'issues related to old age' added. The Form B version additionally asked whether the person for whom care was being provided was in the same household as the carer.</p> <p>Both versions of the questions tested in the Pilot increased the number of persons reporting as carers. In 2016, 4.1% of the population in the Pilot areas reported being a carer; this increased to 5.6% in Form A and 5.7% in Form B.</p> <p>Among carers, the distribution of hours spent caring was similar in both Pilot areas compared to the distribution in 2016.</p> <p>In the Form B question, 8% of carers did not respond to the additional question on the person receiving care. Of those that did respond to the additional question, 50% indicated that the person they cared for was within the same household; 50% indicated the person or persons in their care were outside of their household. Similar data could be generated</p>	<p>Include the Pilot A question.</p>

Topic Question Number <i>EU Status</i>	Background and results of Pilot Analysis	CAG Recommendation
	<p>through identifying households containing carers where another member of the household was disabled, of poor health or elderly and therefore more likely to require care.</p> <p>Given the relatively high level of non-response to the second part of the Form B question, it was recommended that the Form A version of the question be included in Census 2021.</p>	
Voluntary activities Q24 Form A Q26 Form B <i>EU Non Mandatory</i>	<p>This was a new question.</p> <p>15% of the Pilot population reported that they volunteered. Of these, the following breakdowns by activity type were reported (noting that people could volunteer in more than one activity type):</p> <p>Sporting organisation 43% In the community 31% Social or charity organisation 30% Religious group/church 15% Political organisation 2%.</p> <p>The non-response rate was 6%.</p> <p>The rate of volunteering reported in the 2006 Census was 16.4% based on those age 15+ (the volunteering rate for people aged 15+ in the pilot was 18.5%). The question asked in 2006 related to volunteering without pay over the previous four weeks. The rate of volunteering reported in the Quarterly National Household Survey (QNHS) module in Q3 2013 based on those aged 15+ was 28.4%.</p> <p>At the CAG meeting the need for this data was supported although doubts were raised over the need for the data at a small area level. In addition, it was noted, that volunteering data could become available through volunteering modules in future household surveys. In light of the strong user need evident during consultation and the quality of data captured in the Pilot, it was decided to add this question to the Census questionnaire.</p>	<p>Include the Pilot question.</p>
Age filter Q25 Form A Q27 Form B	<p>No change to this filter.</p>	<p>Retain the 2016 filter.</p>
Age education ceased Q26 Form A Q28 Form B <i>EU Non Mandatory</i>	<p>No change to this question.</p> <p>The age education ceased variable is a key component in most of the CSO's standard tables on education and is required in Census 2021 to maintain time series comparability.</p>	<p>Retain the 2016 question.</p>

Topic	Background and results of Pilot Analysis	CAG Recommendation												
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Level of education	Two simplified versions of this question were tested in each Pilot form. Both removed the detailed listings of qualifications under the response categories which appeared in Census 2016.	Include the Pilot A question.												
Q27 Form A	The distributions of the highest level of education among those who had completed their education and were aged 15 and over were similar to 2016 results. The level of non-response was marginally higher on Form B (5.6%) compared with Form A (4.4%). The comparable rate in 2016 was 4.8%.													
Q29 Form B														
EU Mandatory														
	There were also small differences between the percentage of respondents in Form A and Form B declaring Lower Secondary and Technical and Vocational as their highest level of education.													
	Owing to the lower non-response rate, the Pilot A version was recommended for Census 2021.													
Field of study	This question was dropped in the Pilot to facilitate the testing of new questions.	Drop field of study question but develop a blended output variable using a combination of Census 2016 data and administrative data.												
Not in Pilot – Q26 2016	The CSO proposed dropping this question from Census 2021 but committed to producing comparable data through introducing a blended output combining administrative sources including the Higher Education Authority (HEA) and Quality and Qualifications Ireland (QQI) with Census 2016 data. Some modelled values may be required in the case of persons such as recent non-Irish immigrants whose details are not present on Census 2016 or administrative sources. This approach was presented by CSO and approved by members at the Education Statistics Liaison Group prior to the CAG meeting. The CAG also accepted the proposal.													
EU Non Mandatory														
Present Principal status	The Pilot Form A version of the question was the same as the 2016 question. The Pilot Form B responses for unemployment were split into short-term and long-term unemployed.	Include the Pilot B question.												
Q28 Form A	<table><tr><th></th><th>Pilot A (%)</th><th>Pilot B (%)</th><th>Pilot EAs in 2016 (%)</th></tr><tr><td>Unemployment rate</td><td>10</td><td>10</td><td>13</td></tr><tr><td>Labour Force participation rate</td><td>62</td><td>61</td><td>63</td></tr></table>			Pilot A (%)	Pilot B (%)	Pilot EAs in 2016 (%)	Unemployment rate	10	10	13	Labour Force participation rate	62	61	63
			Pilot A (%)	Pilot B (%)	Pilot EAs in 2016 (%)									
Unemployment rate			10	10	13									
Labour Force participation rate	62	61	63											
Q30 Form B														
EU Mandatory														
	In the Form B version of the question, among persons who declared themselves to be unemployed, 60% indicated that they were long-term unemployed.													
	The Form B version produced a labour force participation rate and unemployment data that were consistent with Form A. The Form B version offers the potential to produce significant new insights into the distribution of long-term unemployment at small area level and by important cross tabular variables such as occupation, health, disability and age. Having considered these issues, the CAG recommended that the Form B version be introduced in 2021.													
Age filter	A change was introduced to the Pilot B Form to facilitate a direction to the ‘work from home’ (Q32) question. Since this	Include the Pilot B question.												

Topic	Background and results of Pilot Analysis	CAG Recommendation																				
Question Number																						
EU Status																						
Q29 Form A Q31 Form B	latter question will be retained (see below) this filter will also be included in Census 2021.																					
Work from home Q32 Form B EU Non Mandatory	<p>This was a new question tested on Pilot Form B only.</p> <p>Among those at work, 18% declared they worked from home. The level of non-response among workers was low at 3%.</p> <p>Of those working from home, the breakdown by number of days was as follows:</p> <table><tr><th>Number of days per week working from home among persons who indicated they worked from home</th><th>Pilot B %</th></tr><tr><td>1</td><td>35</td></tr><tr><td>2</td><td>13</td></tr><tr><td>3</td><td>6</td></tr><tr><td>4</td><td>3</td></tr><tr><td>5</td><td>11</td></tr><tr><td>6</td><td>2</td></tr><tr><td>7</td><td>5</td></tr><tr><td>Not stated</td><td>26</td></tr><tr><td>Total</td><td>100</td></tr></table> <p>The percentage of those working from home increased as age increased, peaking at 19.6% of those at work in the age group 45-49. The proportion of home workers decreased among workers in older age groups. Among those in the 45-49 year age group, 32% worked one day from home.</p> <p>Approximately 60% of people who work from home were male.</p> <p>There were notable differences in the occupational composition of those who worked from home. For example, 13.5% of those who worked from home worked in the ‘Science, research, engineering and technology professional’ occupation category. In contrast only 0.6% of those who worked from home indicated they were in the ‘Process, plant and machine operatives’ occupation category.</p> <p>Over half of those who worked in ‘Computer programming, consultancy and information service activities’ indicated that they worked from home. This industry comprised 3% of all workers in the Pilot cohort; however, 11% of all home workers were in this industry.</p>	Number of days per week working from home among persons who indicated they worked from home	Pilot B %	1	35	2	13	3	6	4	3	5	11	6	2	7	5	Not stated	26	Total	100	Include the Pilot B question.
Number of days per week working from home among persons who indicated they worked from home	Pilot B %																					
1	35																					
2	13																					
3	6																					
4	3																					
5	11																					
6	2																					
7	5																					
Not stated	26																					
Total	100																					

Topic	Background and results of Pilot Analysis	CAG Recommendation																												
Question Number																														
EU Status																														
	<p>Of those who worked from home, 79% had fixed broadband internet, 18% had mobile broadband internet, and 3% indicated they had no internet connection.</p> <p>Considering the generally logical pattern of response, the considerable additional data richness that the question potentially offers, and the availability of space in this part of the Census form, the CAG recommended that this question be included in Census 2021.</p>																													
Employment status	<p>The Pilot Form A version of the question was the same as the 2016 question. The Pilot Form B version introduced a second part to the question asking whether the employment was full-time or part-time.</p> <p>Both Form A and Form B results were in line with the distribution of responses in 2016. The following table shows those aged 15 and over at work, by employment status.</p> <table><tr><th>Employment Status</th><th>Pilot A (%)</th><th>Pilot B (%)</th><th>Pilot EAs in Census 2016 (%)</th></tr><tr><td>Employee</td><td>86</td><td>86</td><td>86</td></tr><tr><td>Self-employed with employees</td><td>5</td><td>5</td><td>5</td></tr><tr><td>Self-employed only</td><td>8</td><td>8</td><td>8</td></tr><tr><td>Assisting relative</td><td>1</td><td>0</td><td>1</td></tr></table> <p>The second part of the question, asked in Form B only, was answered by 92% of those responding to the first part. It is possible to compare the findings from the question with national-level statistics provided by the Labour Force Survey.</p> <table><tr><td>Proportion of employees (Full-time) Pilot Form B</td><td>81%</td></tr><tr><td>Proportion of employees (Full-time) LFS 2018 Q2</td><td>80%</td></tr><tr><td>Proportion of employees (Part-time) Pilot Form B</td><td>19%</td></tr><tr><td>Proportion of employees (Part-time) LFS 2018 Q2</td><td>20%</td></tr></table> <p>Based on the consistency of these findings and the potential for additional details on employment status, the CAG recommended that the Form B version be included in Census 2021.</p>	Employment Status	Pilot A (%)	Pilot B (%)	Pilot EAs in Census 2016 (%)	Employee	86	86	86	Self-employed with employees	5	5	5	Self-employed only	8	8	8	Assisting relative	1	0	1	Proportion of employees (Full-time) Pilot Form B	81%	Proportion of employees (Full-time) LFS 2018 Q2	80%	Proportion of employees (Part-time) Pilot Form B	19%	Proportion of employees (Part-time) LFS 2018 Q2	20%	Include the Pilot B question.
Employment Status	Pilot A (%)	Pilot B (%)	Pilot EAs in Census 2016 (%)																											
Employee	86	86	86																											
Self-employed with employees	5	5	5																											
Self-employed only	8	8	8																											
Assisting relative	1	0	1																											
Proportion of employees (Full-time) Pilot Form B	81%																													
Proportion of employees (Full-time) LFS 2018 Q2	80%																													
Proportion of employees (Part-time) Pilot Form B	19%																													
Proportion of employees (Part-time) LFS 2018 Q2	20%																													
Q30 Form A																														
Q33 Form B																														
EU Mandatory																														
Occupation & farm size	<p>Both Pilot versions of the question had a reduced number of OCR text boxes compared with Census 2016. The Pilot Form B version also included a new ‘acres’ tick box available for recording farm size.</p> <p>Reducing the number of available OCR boxes had no significant impact on the occupation distribution in the Pilot while only 0.5% of responses had a string length of over 40.</p>	Include the Pilot B question.																												
Q31 Form A																														
Q34 Form B																														

Topic	Background and results of Pilot Analysis	CAG Recommendation
Question Number <i>EU Status</i>		
<i>EU Mandatory (Occ.)</i>	On Form B 72% of farmers who reported their farm size did so in acres, so the CAG recommended that this version of the question for Census 2021.	
Filter Q32 Form A Q35 Form B	No change to this necessary filter.	Retain the 2016 filter.
Industry Q33 Form A Q36 Form B <i>EU Mandatory</i>	Both Pilot versions of the question had a reduced number of OCR text boxes. Reducing the number of available OCR boxes had no significant impact on the industry distribution in the Pilot while fewer than 1% of responses had a string length of over 40. This version of the question was recommended for Census 2021.	Include the Pilot question.
Filter Q34 Form A Q37 Form B	No change to this necessary filter.	Retain the 2016 filter.
Place of work, school, college, childcare Q35 Form A Q38 Form B <i>EU Mandatory</i>	<p>The only change to this question was the introduction of the word ‘childcare’ in the question. The evidence from the Pilot is that children travelling to childcare in the Pilot filled in their place of care.</p> <p>It was found that in the 0-4 age group, 46% of children provided the address of a place of childcare. A further 16% gave a place of school. The remainder did not provide a response.</p> <p>Among children aged 5-12, the address of their primary school was captured in 91% of cases with no children providing a place of childcare.</p> <p>The introduction of the word “childcare” has not impacted on the responses given by children in school and facilitated the capture of additional geodata on place of childcare among very young children, so the wording change was recommended for inclusion in Census 2021.</p>	Include the Pilot question.
Childcare Q36 Form A Q39 Form B <i>EU Non Mandatory</i>	<p>This was a new question.</p> <p>Among children aged under 15, 37% indicated that they were in some form of childcare. Among children aged between 2 and 4, over 60% indicated that they were in childcare. This rate dropped off at age 5 and then reduced in each subsequent single year of age up to 14. 11.5% of children did not respond to this question, however nearly three quarters of these were in households with an adult at home with a status of looking after the family/home.</p> <p>Of those responding to the question, 99% reported on the type of childcare used. The distribution of responses by age group is given in the table below. Younger children were more likely to be in a crèche /Montessori /playgroup</p>	Include the Pilot question.

Topic	Background and results of Pilot Analysis	CAG Recommendation																																																																																					
Question Number																																																																																							
EU Status																																																																																							
	<p>/afterschool, whereas children in the 10-14 category were more likely to be cared for by an unpaid relative or family member.</p> <p>Percentage of children (0-14) in childcare by age and type of childcare:</p> <table><tr><th>Childcare Type</th><th>0 - 4 years (%)</th><th>5 - 9 years (%)</th><th>10 - 14 years (%)</th><th>All Ages (%)</th></tr><tr><td>Unpaid relative or family member</td><td>20</td><td>29</td><td>45</td><td>28</td></tr><tr><td>Paid relative or family member</td><td>5</td><td>9</td><td>7</td><td>7</td></tr><tr><td>Childminder (in childminder’s home)</td><td>17</td><td>19</td><td>17</td><td>18</td></tr><tr><td>Au pair/nanny/childminder (in child’s home)</td><td>5</td><td>10</td><td>12</td><td>8</td></tr><tr><td>Crèche/montessori/playgroup/after school</td><td>54</td><td>32</td><td>16</td><td>38</td></tr><tr><td>Other (including special needs facility, breakfast club)</td><td>0</td><td>2</td><td>3</td><td>1</td></tr><tr><td>Total</td><td>100</td><td>100</td><td>100</td><td>100</td></tr></table> <p>Among those in childcare, 52% of children aged 0-4 were in childcare for more than 20 hours per week. The equivalent figure for children aged 5-9 and 10-14 dropped to 14% and 9% respectively.</p> <p>Percentage of children in childcare by age and number of hours of childcare:</p> <table><tr><th>Number of hours</th><th>0 - 4 years (%)</th><th>5 - 9 years (%)</th><th>10 - 14 years (%)</th><th>All Ages (%)</th></tr><tr><td>0-7 hours per week</td><td>7</td><td>24</td><td>33</td><td>18</td></tr><tr><td>8-15 hours per week</td><td>25</td><td>44</td><td>39</td><td>35</td></tr><tr><td>16-19 hours per week</td><td>7</td><td>7</td><td>4</td><td>6</td></tr><tr><td>20-29 hours per week</td><td>20</td><td>11</td><td>6</td><td>14</td></tr><tr><td>30-39 hours per week</td><td>13</td><td>2</td><td>1</td><td>7</td></tr><tr><td>40 hours or more per week</td><td>19</td><td>1</td><td>2</td><td>9</td></tr><tr><td>Not Stated</td><td>9</td><td>10</td><td>14</td><td>10</td></tr><tr><td>Total</td><td>100</td><td>100</td><td>100</td><td>100</td></tr></table> <p>Considering the policy need for this data, the general logical pattern of response and the relative lack of space pressure in this part of the Census form, the CAG recommended that this question be included in Census 2021.</p>	Childcare Type	0 - 4 years (%)	5 - 9 years (%)	10 - 14 years (%)	All Ages (%)	Unpaid relative or family member	20	29	45	28	Paid relative or family member	5	9	7	7	Childminder (in childminder’s home)	17	19	17	18	Au pair/nanny/childminder (in child’s home)	5	10	12	8	Crèche/montessori/playgroup/after school	54	32	16	38	Other (including special needs facility, breakfast club)	0	2	3	1	Total	100	100	100	100	Number of hours	0 - 4 years (%)	5 - 9 years (%)	10 - 14 years (%)	All Ages (%)	0-7 hours per week	7	24	33	18	8-15 hours per week	25	44	39	35	16-19 hours per week	7	7	4	6	20-29 hours per week	20	11	6	14	30-39 hours per week	13	2	1	7	40 hours or more per week	19	1	2	9	Not Stated	9	10	14	10	Total	100	100	100	100	
Childcare Type	0 - 4 years (%)	5 - 9 years (%)	10 - 14 years (%)	All Ages (%)																																																																																			
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40 hours or more per week	19	1	2	9																																																																																			
Not Stated	9	10	14	10																																																																																			
Total	100	100	100	100																																																																																			

Topic Question Number <i>EU Status</i>	Background and results of Pilot Analysis	CAG Recommendation
Time capsule	<p>Participants in the Pilot were asked about their interest in providing voluntary information under the 100-year confidentiality guarantee provided by Section 35 of the Statistics Act 1993.</p> <p>Response rates were disappointing for this question with only 40% of households completing it. This may have been attributable to its location on page 23 and the nature of the question as there was no means for people to write their time capsule message. The responses showed mixed views among the participants in the Pilot, with 48% of householders indicating that they would consider using the time capsule in 2021.</p> <p>The time capsule concept has the potential to raise public awareness of Census 2021 and offer people the chance to record for posterity important information not captured elsewhere. The CAG recommended, therefore, that the time capsule option be included in Census 2021 with no legal requirement for households to complete it.</p>	<p>Include the Pilot question.</p>

6. Government Approval

The CAG recommendations outlined in the section above were approved by the Government in July 2019, confirming the content of the Census 2021 questionnaire and bringing the consultation phase of the project to a conclusion.

CSO would like to express its thanks to those who made submissions as part of the public consultation, CAG members and the Pilot field staff.

Appendix 1 - Public notice inviting submissions on Census 2021 content



Central Statistics Office
An Phríomh-Oifig Staidrimh

2021 Census of Population

Public consultation on questionnaire content

The CSO invites submissions on the questionnaire content for the 2021 Census of Population.

Where submissions from the public call for new questions or for changes to existing questions they should contain the following:

- a detailed justification for each proposal
- a suggested question wording, with emphasis on ease of completion and on avoiding ambiguity in interpretation
- a summary, where relevant, of corresponding analyses required.

In considering submissions, the CSO will take into account:

- data already available from existing sources
- practicality (particularly the need to keep questions simple and unambiguous)
- cost and the burden of response on householders
- existing commitments under Article 5(1) of EU Regulation (EC) 763/2008;

The 2016 Census questionnaire and further details on the EU Regulation are available on the CSO website at www.cso.ie/en/census/census2021consultation

The CSO plans to conduct a census pilot survey in selected areas in September 2018. The survey will test the census enumeration procedures and the proposed content of the questionnaire. The final content of the 2021 Census questionnaire will be subject to Government approval.

Submissions can be made online at www.cso.ie/en/census/census2021consultation or alternatively email census2021consultation@cso.ie or post to
Consultation 2021,
Central Statistics Office,
Swords Business Campus,
Balheary Road, Swords, Co. Dublin, K67 D2X4.

by Friday 3rd November 2017 at the latest.

Appendix 2 - Membership of the Census Advisory Group and Subgroups

Organisation	Name
AIRO (NUI Maynooth)	Rob Kitchin Eoghan McCarthy
Association of Irish Local Government	Cllr. Damien Geoghegan
Dept. of Business, Enterprise and Innovation	Maurice Dagg Cormac Nolan
Dept. of Children and Youth Affairs	Nicola Tickner
Dept. of Culture, Heritage and the Gaeltacht	Bríd Ní Chonghaile
Dept. of Education and Skills	Deirdre Cullen
Dept. of Employment Affairs and Social Protection	Margaret McConnon Sarah O'Halloran
Dept. of Health	Alan Cahill
Dept. of Housing, Planning and Local Government	Anne-Marie Griffin George Hussey
Dept. of Public Expenditure and Reform	Robert Keogh Daniel O'Callaghan
Dept. of the Taoiseach	Pamela Malone Martina Shaughnessy
Dept. of Transport, Tourism & Sport	David Crowe Aideen Sheehan
Economic and Social Research Institute	Conor O'Toole
Irish Business and Employers Confederation	David Duffy David Howard
Irish Congress of Trade Unions	Laura Bambrick
Irish Human Rights and Equality Commission	Laurence Bond
National Disability Authority	Grainne Collins
National Transport Authority	Barry Colleary
Northern Ireland Statistics and Research Agency (NISRA)	Sandy Fitzpatrick Hugh Kerr Daniel McConville
Office for the Promotion of Migrant Integration	Una Ní Dhubhghaill Edwina Steele

Subgroups:

Disability

Organisation	Name
Department of Health	Alan Cahill
ESRI	Dorothy Watson
HSE	Fionnuala Donohue
ICTU	Laura Bambrick
Irish Government Economic and Evaluation Service	Tadhg MacCárthaigh
Irish Human Rights and Equality Commission	Laurence Bond Walter Jayawardene
National Disability Authority	Gráinne Collins
NUI Maynooth	Ronan Foley

Ethnicity

Organisation	Name
Blanchardstown Partnership	Conor Ryan
Department of Children and Youth Affairs	Nicola Tickner
ESRI	Frances McGinnity
HSE	Diane Nurse
Irish Human Rights and Equality Commission	Laurence Bond Walter Jayawardene
National Youth Council	Anne Walsh
Office for the Promotion of Migrant Integration	Una Ní Dhubhghaill
Pavee Point	Ronnie Fay

Religion

Organisation	Name
Atheist Ireland	Michael Nugent Jane Donnelly
Church of Ireland	Rev. Stephen Farrell
Humanist Association of Ireland	Nicolas Johnson Rosemary Cullen
Iona Institute	Stephen Bullivant

Appendix 3 - Mandatory topics required by the EU

Under Commission Regulation (EU) No 2017/2012, Commission Implementing Regulation (EU) 2017/881 and Commission Implementing Regulation (EU) 2017/543, Ireland is required to transmit data on certain variables in a cross tabular format to Eurostat after Census 2021. More detail on the specific cross tabulations required is available from the legislation. For the purposes of this report, a summary of the mandatory variables required by Eurostat is reproduced here.

No.	Variable description	Person or Household
1	Place of usual residence	Person
2	Location of place of work	Person
3	Size of locality	Person
4	Sex	Person
5	Age	Person
6	Legal marital status	Person
7	Current activity status	Person
8	Occupation	Person
9	Industry	Person
10	Status in employment	Person
11	Educational attainment	Person
12	Country/place of birth	Person
13	Country of citizenship	Person
14	Ever resided abroad and year of arrival in the country (from 1980)	Person
15	Previous place of usual residence and date of arrival in the current place; or place of usual residence one year prior to the census	Person
16	Household status	Household
17	Family status	Household
18	Type of family nucleus	Household

19	Size of family nucleus	Household
20	Type of private household	Household
21	Size of private household	Household
22	Tenure status of household	Household
23	Housing arrangements	Household
24	Type of living quarters	Household
25	Occupancy status of conventional dwellings	Household
26	Type of ownership	Household
27	Number of occupants	Household
28	Useful floor space and/or number of rooms of housing units	Household
29	Density standard	Household
30	Water supply system	Household
31	Toilet facilities	Household
32	Bathing facilities	Household
33	Type of heating	Household
34	Dwellings by type of building	Household
35	Dwellings by period of construction	Household

Appendix 4 - Gender identity and Sexual orientation

Several submissions were received during public consultation requesting the inclusion of questions on both gender identity and sexual orientation. These are complex emerging topics in the field of statistical data collection and as yet there is no international consensus on whether they should be incorporated in a census, how the questions should be framed and how classifications could be affected by the mode of data collection. Questions on both topics may also give rise to statistical disclosure control issues. These often arise for National Statistical Institutes when considering publishing data on relatively small population cohorts at small area levels, a defining geography for census data. Similar confidentiality issues may also arise when preparing cross tabular outputs.

With regards to gender identity, the United Nations Economic Commission for Europe (UNECE) in its publication *Recommendations for the 2020 Censuses of Population and Housing*⁵ discusses the potential impact of a gender identity question on the responses to the sex question and advocates a rigorous testing programme before including the topic in a census. From a legal perspective, there is an EU requirement on CSO to collect census data on sex with a binary classification scheme⁶ but no requirement as yet to collect data on either gender identity or sexual orientation.

These considerations were raised by CSO and discussed at the Census Advisory Group meetings and neither topic has been recommended for inclusion on Census 2021. However, CSO recognises the importance of developing its capacity to collect and produce data on both topics and it is committed to doing so. The office introduced new questions on both gender identity and sexual orientation in its General Household Survey in the first quarter of 2019. The first release from this iteration of the survey was published in July 2019⁷. The CSO will monitor the collection and production of data on both gender identity and sexual orientation with a view to developing questions which are well understood and acceptable to users, stakeholders and respondents and produce confidential, robust and consistent data. When the questions are suitably developed, they will be included in CSO's larger household surveys and ultimately will be considered for Pilot testing for a full census. The inclusion of both topics in the household surveys will also facilitate the production of data at a national and regional level.

⁵ Paragraphs 454-456 in https://www.unece.org/fileadmin/DAM/stats/publications/2015/ECECES41_EN.pdf

⁶ <https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1493361707846&uri=CELEX:32017R0543>

⁷ <https://www.cso.ie/en/releasesandpublications/er/ed/equalityanddiscrimination2019/>

Appendix 5 - Pilot Forms

Pilot Form A: Household Questions

Questions about your household

See Explanatory Notes on back page

START HERE

↓

H1 What type of accommodation does your household occupy?

Mark ☐ one box only

A whole house or bungalow that is:

1 ☐ Detached

2 ☐ Semi-detached

3 ☐ Terraced (including end of terrace)

A flat or apartment (including duplexes) that is self-contained:

4 ☐ In a purpose-built block

5 ☐ Part of a converted house or commercial building

A bed-sit:

6 ☐ Bed-sit (with some shared facilities, e.g. toilet)

A mobile or temporary structure:

7 ☐ A caravan or other mobile or temporary structure

H2 When was your house, flat or apartment first built?

Mark ☐ the year in which first built even if the building was subsequently converted, extended or renovated

1 ☐ Before 1919

2 ☐ 1919 – 1945 inclusive

3 ☐ 1946 – 1960 inclusive

4 ☐ 1961 – 1970 inclusive

5 ☐ 1971 – 1980 inclusive

6 ☐ 1981 – 1990 inclusive

7 ☐ 1991 – 2000 inclusive

8 ☐ 2001 – 2010 inclusive

9 ☐ 2011 – 2015 inclusive

10 ☐ 2016 or later

H3 Does your household own or rent your accommodation?

Mark ☐ one box only

1 ☐ Own with mortgage or loan

2 ☐ Own outright

3 ☐ Rent

4 ☐ Live here rent free

If renting, who is your landlord?

1 ☐ Private landlord

2 ☐ Local Authority

3 ☐ Voluntary/Co-operative housing body

H4 If your accommodation is rented, how much rent does your household pay?

Enter amount to the nearest Euro

€ • 0 0

Mark ☐ one box only

1 ☐ Per week

2 ☐ Per month

H5 How many rooms do you have for use only by your household?

- Do NOT count bathrooms, toilets, kitchenettes, utility rooms, consulting rooms, offices, shops, halls, landings or rooms that can only be used for storage such as cupboards
- Do count all other rooms such as kitchens, living rooms, bedrooms, conservatories you can sit in and studies
- If two rooms have been converted into one, count them as one room

Number of rooms

Of which bedrooms

H6 What is the main type of fuel used by the central heating in your accommodation?

Mark ☐ one box only

1 ☐ No central heating

2 ☐ Oil

3 ☐ Natural gas

4 ☐ Electricity

5 ☐ Coal (including anthracite)

6 ☐ Peat (including turf)

7 ☐ Liquid Petroleum Gas (LPG)

8 ☐ Wood (including wood pellets)

9 ☐ Other

H7 Does your accommodation use any of the following renewable energy sources?

Mark ☐ the boxes that apply

1 ☐ No

2 ☐ Solar panels for water heating

3 ☐ Solar panels for electricity

4 ☐ Wind turbine

5 ☐ Air source heat pump

6 ☐ Ground source heat pump

7 ☐ Wood

8 ☐ Other

H8 What type of piped water supply does your accommodation have?

Mark ☐ one box only

1 ☐ Public supply

2 ☐ Public Group Scheme

3 ☐ Private Group Scheme

4 ☐ Private source (e.g. well, lake, rainwater tank, etc.)

5 ☐ No piped water supply

H9 What type of sewerage facility does your accommodation have?

Mark ☐ one box only

1 ☐ Public sewer

2 ☐ Individual septic tank

3 ☐ Individual treatment system other than septic tank

4 ☐ Other sewerage facility

5 ☐ No sewerage facility

H10 How many cars or vans are owned or are available for use by one or more members of your household?

Include any company car or van if available for private use

Write in number of cars or vans

1 ☐ None

H11 What type of internet connection does your household have?

Mark ☐ the boxes that apply

1 ☐ Fixed broadband (e.g. phone/TV cable, internet cable, etc.)

2 ☐ Mobile broadband (e.g. 3G, 4G, dongle, etc.)

3 ☐ Satellite

4 ☐ Other connection

5 ☐ No internet connection

If connected, which devices access the internet in your household?

Mark ☐ the boxes that apply

1 ☐ Desktop PC

2 ☐ Laptop (including notebook, netbook, etc.)

3 ☐ Tablet

4 ☐ Mobile phone

5 ☐ Smart TV

6 ☐ Video game console

7 ☐ Smart domestic appliance

8 ☐ Other

H12 How many working smoke alarms are in your accommodation?

Write in number of smoke alarms

1 ☐ None

H13 Is Irish the main spoken language of your household?

1 ☐ Yes 2 ☐ No

H14 ▶ Go to next page

Pilot Form B: Household Questions

Questions about your household

See Explanatory Notes on back page

START HERE

↓

H1 What type of accommodation does your household occupy?

Mark ☒ one box only

A whole house or bungalow that is:

1 ☐ Detached

2 ☐ Semi-detached

3 ☐ Terraced (including end of terrace)

A flat or apartment (including duplexes) that is self-contained:

4 ☐ In a purpose-built block

5 ☐ Part of a converted house or commercial building

A bed-sit:

6 ☐ Bed-sit (with some shared facilities, e.g. toilet)

A mobile or temporary structure:

7 ☐ A caravan or other mobile or temporary structure

H2 Does your household own or rent your accommodation?

Mark ☒ one box only

1 ☐ Own with mortgage or loan

If own with mortgage or loan

▶ Go to H3

2 ☐ Own outright

3 ☐ Rent

4 ☐ Live here rent free

If renting, who is your landlord?

1 ☐ Private landlord

2 ☐ County Council or City Council

3 ☐ Housing Association/ Housing Co-operative

If paying rent ▶ Go to H4

H3 If you own your accommodation with a mortgage or loan, what is your monthly mortgage or loan payment?

Enter amount to the nearest Euro

€ • 0 0

H4 If your accommodation is rented, how much rent does your household pay?

Enter amount to the nearest Euro

€ • 0 0

Mark ☒ one box only

1 ☐ Per week

2 ☐ Per month

H5 How many rooms do you have for use only by your household?

Do NOT count bathrooms, toilets, kitchenettes, utility rooms, consulting rooms, offices, shops, halls, landings or rooms that can only be used for storage such as cupboards

Do count all other rooms such as kitchens, living rooms, bedrooms, conservatories you can sit in and studies

If two rooms have been converted into one, count them as one room

Number of rooms

Of which bedrooms

H6 What is the main type of fuel used by the central heating in your accommodation?

Mark ☒ one box only

1 ☐ No central heating

2 ☐ Oil

3 ☐ Natural gas

4 ☐ Electricity

5 ☐ Coal (including anthracite)

6 ☐ Peat (including turf)

7 ☐ Liquid Petroleum Gas (LPG)

8 ☐ Wood (including wood pellets)

9 ☐ Connection to district heating

10 ☐ Other

H7 Does your accommodation use any of the following renewable energy sources?

Mark ☒ the boxes that apply

1 ☐ No

2 ☐ Solar panels for water heating

3 ☐ Solar panels for electricity

4 ☐ Wind turbine

5 ☐ Air source heat pump

6 ☐ Ground source heat pump

7 ☐ Wood

8 ☐ Other

H8 What type of piped water supply does your accommodation have?

Mark ☒ one box only

1 ☐ Public supply

2 ☐ Public Group Scheme

3 ☐ Private Group Scheme

4 ☐ Private source (e.g. well, lake, rainwater tank, etc.)

5 ☐ No piped water supply

H9 What type of sewerage facility does your accommodation have?

Mark ☒ one box only

1 ☐ Public sewer

2 ☐ Individual septic tank

3 ☐ Individual treatment system other than septic tank

4 ☐ Other sewerage facility

5 ☐ No sewerage facility

H10 How many cars or vans are owned or are available for use by one or more members of your household?

Include any company car or van if available for private use

Write in number of cars or vans

1 ☐ None

H11 What type of internet connection does your household have?

Mark ☒ the boxes that apply

1 ☐ Fixed broadband (e.g. phone/TV cable, internet cable, etc.)

2 ☐ Mobile broadband (e.g. 3G, 4G, dongle, etc.)

3 ☐ Satellite

4 ☐ Other connection

5 ☐ No internet connection

If connected, which devices access the internet in your household?

Mark ☒ the boxes that apply

1 ☐ Desktop PC

2 ☐ Laptop (including notebook, netbook, etc.)

3 ☐ Tablet

4 ☐ Mobile phone

5 ☐ Smart TV

6 ☐ Video game console

7 ☐ Smart domestic appliance

8 ☐ Other, write in description

H12 How many working smoke alarms are in your accommodation?

Write in number of smoke alarms

1 ☐ None

H13 Is Irish the main spoken language of your household?

1 ☐ Yes 2 ☐ No

H14 ▶ Go to next page

Pilot Form A: Person 2 Questions

Person 2 from List 1 Page 3

Write in BLOCK CAPITALS

1 What is your name? (Person 2)
First name and surname (BLOCK CAPITALS)

2 What is your sex?
1 ☐ Male 2 ☐ Female

3 What is your date of birth?
Day Month Year

4 What is your relationship to Person 1?
Mark ☐ one box only

Relationship of PERSON 2 to	Person 1
Husband or wife	1 <input type="checkbox"/>
Partner (ind. same-sex partner)	2 <input type="checkbox"/>
Son or daughter	3 <input type="checkbox"/>
Step-child	4 <input type="checkbox"/>
Brother or sister	5 <input type="checkbox"/>
Mother or father	6 <input type="checkbox"/>
Step-mother/-father	7 <input type="checkbox"/>
Grandchild	8 <input type="checkbox"/>
Other related	9 <input type="checkbox"/>
Unrelated (ind. foster child)	10 <input type="checkbox"/>

5 What is your current marital status?
Answer if aged 15 years or over
Mark ☐ one box only

1 ☐ Single (never married or never in a same-sex civil partnership)
2 ☐ Married (first marriage)
3 ☐ Re-married
4 ☐ In a registered same-sex civil partnership
5 ☐ Separated
6 ☐ Divorced
7 ☐ Widowed

6 What is your place of birth?
Give the place where your mother lived at the time of your birth
If IRELAND (including Northern Ireland), write in the COUNTY

If elsewhere ABROAD, write in the COUNTRY

7 Where do you usually live?
1 ☐ HERE at this address
2 ☐ Elsewhere in IRELAND (including Northern Ireland), write in your FULL ADDRESS

E I R C O D E
3 ☐ Elsewhere ABROAD, write in the COUNTRY

8 Are you a tenant where you usually live?
1 ☐ Yes 2 ☐ No

9 Where did you usually live one year ago?
Answer if aged 1 year or over
1 ☐ SAME as now
2 ☐ Elsewhere in IRELAND (including Northern Ireland), write in the COUNTY

3 ☐ Elsewhere ABROAD, write in the COUNTRY

10 Have you ever lived outside the Republic of Ireland for a continuous period of one year or more?
Answer if aged 1 year or over and living in the Republic of Ireland
1 ☐ Yes 2 ☐ No
If 'Yes', write in the YEAR of last taking up residence in the Republic of Ireland

 AND
the COUNTRY of last previous residence

11 What is your nationality?
If you have more than one nationality, please declare all of them
1 ☐ Irish
2 ☐ Other NATIONALITY, write in

3 ☐ No nationality

12 What is your ethnic group/background?
Choose ONE section from A to D, then mark ☐ the appropriate box

A White
1 ☐ Irish
2 ☐ Irish Traveller
3 ☐ Roma
4 ☐ Any other White background

B Black or Black Irish
5 ☐ African
6 ☐ Any other Black background

C Asian or Asian Irish
7 ☐ Chinese
8 ☐ Indian/Pakistani/Bangladeshi
9 ☐ Any other Asian background

D Other, including mixed group/background
10 ☐ Arabic
11 ☐ Mixed, write in description

12 ☐ Other, write in description

13 What is your religion, if any?
Mark ☐ one box only

1 ☐ No religion
2 ☐ Roman Catholic
3 ☐ Church of Ireland
4 ☐ Islam
5 ☐ Orthodox Christian
6 ☐ Presbyterian
7 ☐ Other, write in your RELIGION

14 Can you speak Irish?
Answer if aged 3 years or over
1 ☐ Yes 2 ☐ No
If 'Yes', do you speak Irish?
Mark ☐ the boxes that apply
1 ☐ Daily, within the education system
2 ☐ Daily, outside the education system
3 ☐ Weekly
4 ☐ Less often
5 ☐ Never
If 'Yes', how well do you speak Irish?
Mark ☐ one box only
1 ☐ Very well
2 ☐ Well
3 ☐ Not well

Pilot Form A: Person 2 Questions (continued)

Person 2	Write in BLOCK CAPITALS	Mark boxes like this <input type="checkbox"/>																												
<p>15 Did you grow up in a household where Irish was the main spoken language?</p> <p><i>Answer if aged 18 years or over</i></p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>	<p>20 How do you usually travel to work, school, college or childcare?</p> <p><i>Mark <input type="checkbox"/> one box only, for the longest part, by distance, of your usual journey</i></p> <p>1 <input type="checkbox"/> Not at work, school, college or childcare</p> <p>2 <input type="checkbox"/> On foot</p> <p>3 <input type="checkbox"/> Bicycle</p> <p>4 <input type="checkbox"/> Bus, minibus or coach</p> <p>5 <input type="checkbox"/> Train, DART or LUAS</p> <p>6 <input type="checkbox"/> Motorcycle or scooter</p> <p>7 <input type="checkbox"/> Driving a car</p> <p>8 <input type="checkbox"/> Passenger in a car</p> <p>9 <input type="checkbox"/> Van</p> <p>10 <input type="checkbox"/> Other (including lorry)</p> <p>11 <input type="checkbox"/> Work mainly at or from home</p>	<p>24 Do you regularly engage in helping or voluntary work in any of the following activities without pay?</p> <p><i>Mark <input type="checkbox"/> all the boxes that apply</i></p> <p>1 <input type="checkbox"/> A social or charitable organisation</p> <p>2 <input type="checkbox"/> A religious group or church</p> <p>3 <input type="checkbox"/> A sporting organisation</p> <p>4 <input type="checkbox"/> A political organisation</p> <p>5 <input type="checkbox"/> In your community</p> <p>6 <input type="checkbox"/> No</p>																												
<p>16 Do you have any of the following long-lasting conditions or difficulties?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">(a) Blindness or a serious vision impairment</td> <td style="width: 10%; text-align: center;">Yes</td> <td style="width: 10%; text-align: center;">No</td> <td style="width: 20%;"></td> </tr> <tr> <td>(b) Deafness or a serious hearing impairment</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td></td> </tr> <tr> <td>(c) A difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting or carrying</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td></td> </tr> <tr> <td>(d) An intellectual disability</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td></td> </tr> <tr> <td>(e) A difficulty with learning, remembering or concentrating</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td></td> </tr> <tr> <td>(f) A psychological or emotional condition or a mental health issue</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td></td> </tr> <tr> <td>(g) A difficulty with pain, breathing or any other chronic illness or condition</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td></td> </tr> </table>	(a) Blindness or a serious vision impairment	Yes	No		(b) Deafness or a serious hearing impairment	Yes	No		(c) A difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting or carrying	Yes	No		(d) An intellectual disability	Yes	No		(e) A difficulty with learning, remembering or concentrating	Yes	No		(f) A psychological or emotional condition or a mental health issue	Yes	No		(g) A difficulty with pain, breathing or any other chronic illness or condition	Yes	No		<p>21 What time do you usually leave home to go to work, school, college or childcare?</p> <p><i>Mark <input type="checkbox"/> one box only</i></p> <p>1 <input type="checkbox"/> Not at work, school, college or childcare</p> <p>2 <input type="checkbox"/> Before 06.30</p> <p>3 <input type="checkbox"/> 06.30 – 07.00</p> <p>4 <input type="checkbox"/> 07.01 – 07.30</p> <p>5 <input type="checkbox"/> 07.31 – 08.00</p> <p>6 <input type="checkbox"/> 08.01 – 08.30</p> <p>7 <input type="checkbox"/> 08.31 – 09.00</p> <p>8 <input type="checkbox"/> 09.01 – 09.30</p> <p>9 <input type="checkbox"/> After 09.30</p>	<p>25 If you are aged under 15 ▶ Go to Q35</p> <p>26 Have you ceased your full-time education?</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p><i>If 'Yes', write in AGE at which it ceased</i></p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px 0;"></div>
(a) Blindness or a serious vision impairment	Yes	No																												
(b) Deafness or a serious hearing impairment	Yes	No																												
(c) A difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting or carrying	Yes	No																												
(d) An intellectual disability	Yes	No																												
(e) A difficulty with learning, remembering or concentrating	Yes	No																												
(f) A psychological or emotional condition or a mental health issue	Yes	No																												
(g) A difficulty with pain, breathing or any other chronic illness or condition	Yes	No																												
<p>17 If 'Yes' to any of the categories specified in Question 16, do you have any difficulty in doing any of the following?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">(a) Dressing, bathing or getting around inside the home</td> <td style="width: 10%; text-align: center;">Yes</td> <td style="width: 10%; text-align: center;">No</td> <td style="width: 20%;"></td> </tr> <tr> <td>(b) Going outside the home alone to shop or visit a doctor's surgery</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td></td> </tr> <tr> <td>(c) Working at a job or business or attending school or college</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td></td> </tr> <tr> <td>(d) Participating in other activities, for example leisure or using transport</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td></td> </tr> </table>	(a) Dressing, bathing or getting around inside the home	Yes	No		(b) Going outside the home alone to shop or visit a doctor's surgery	Yes	No		(c) Working at a job or business or attending school or college	Yes	No		(d) Participating in other activities, for example leisure or using transport	Yes	No		<p>22 How long does your journey to work, school, college or childcare usually take?</p> <p><i>Write in minutes</i></p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px 0;"></div>	<p>27 What is the highest level of education/training (full-time or part-time) which you have completed to date?</p> <p><i>Mark <input type="checkbox"/> one box only</i></p> <p>1 <input type="checkbox"/> No formal education/training</p> <p>2 <input type="checkbox"/> Primary education NFQ Levels 1 or 2</p> <p>3 <input type="checkbox"/> Lower Secondary NFQ Level 3 Junior/Inter/Group Certificate</p> <p>4 <input type="checkbox"/> Upper Secondary NFQ Levels 4 or 5 Leaving Certificate</p> <p>5 <input type="checkbox"/> Technical or Vocational NFQ Levels 4 or 5</p> <p>6 <input type="checkbox"/> Advanced Certificate/Completed Apprenticeship NFQ Level 6</p> <p>7 <input type="checkbox"/> Higher Certificate NFQ Level 6</p> <p>8 <input type="checkbox"/> Ordinary Bachelor Degree or National Diploma NFQ Level 7</p> <p>9 <input type="checkbox"/> Honours Bachelor Degree/Professional qualification or both NFQ Level 8</p> <p>10 <input type="checkbox"/> Postgraduate Diploma or Master's Degree NFQ Level 9</p> <p>11 <input type="checkbox"/> Doctorate (Ph.D.) or higher NFQ Level 10</p>												
(a) Dressing, bathing or getting around inside the home	Yes	No																												
(b) Going outside the home alone to shop or visit a doctor's surgery	Yes	No																												
(c) Working at a job or business or attending school or college	Yes	No																												
(d) Participating in other activities, for example leisure or using transport	Yes	No																												
<p>18 How is your health in general?</p> <p><i>Mark <input type="checkbox"/> one box only</i></p> <p>1 <input type="checkbox"/> Very good</p> <p>2 <input type="checkbox"/> Good</p> <p>3 <input type="checkbox"/> Fair</p> <p>4 <input type="checkbox"/> Bad</p> <p>5 <input type="checkbox"/> Very bad</p>	<p>23 Do you provide regular unpaid personal help or support to a family member, neighbour or friend with a long-term illness, health issue, an issue related to old age or disability?</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p><i>If 'Yes', for how many hours per week?</i></p> <p><i>Write in hours</i></p> <p><i>Care provided on a 24 hour basis, 7 days a week equates to 168 hours</i></p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px 0;"></div>																													
<p>19 Do you smoke tobacco products?</p> <p><i>Mark <input type="checkbox"/> one box only</i></p> <p>1 <input type="checkbox"/> Yes - daily</p> <p>2 <input type="checkbox"/> Yes - occasionally</p> <p>3 <input type="checkbox"/> No - have given up smoking</p> <p>4 <input type="checkbox"/> Never</p>																														

Pilot Form A: Person 2 Questions (continued)

Person 2	See Explanatory Notes on back page	Mark boxes like this
<p>28 How would you describe your present principal status? <i>Mark one box only</i></p> <p>1 <input type="checkbox"/> Working for payment or profit 2 <input type="checkbox"/> Looking for first regular job 3 <input type="checkbox"/> Unemployed 4 <input type="checkbox"/> Student or pupil 5 <input type="checkbox"/> Looking after home/family 6 <input type="checkbox"/> Retired from employment 7 <input type="checkbox"/> Unable to work due to permanent sickness or disability 8 <input type="checkbox"/> Other, write in</p> <table border="1" style="width: 100%; height: 20px; margin-top: 5px;"></table>	<p>31 What is (was) your occupation in your main job? <i>In all cases describe the occupation fully and precisely giving the full job title</i> For example: RETAIL STORE MANAGER, SECONDARY TEACHER, ELECTRICAL ENGINEER. Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER. Members of the Gardai or Defence Forces should state their rank. Write in your main OCCUPATION</p> <table border="1" style="width: 100%; height: 40px;"></table> <p>If a farmer, write in the SIZE of the farm <table border="1" style="width: 50px; height: 20px;"></table> Hectares</p>	
<p>29 If you are working, unemployed or retired Go to Q30</p> <p>If you are a student Go to Q35</p> <p>Otherwise Go to Q37</p>	<p>32 If you are retired Go to Q37</p> <p>33 What is (was) the business of your employer at the place where you work(ed) in your main job? <i>If you are (were) self-employed answer in respect of your own business</i> <i>Describe the main product or service provided by your employer</i> For example: MAKING COMPUTERS, REPAIRING CARS, SECONDARY EDUCATION, FOOD WHOLESALE, MAKING PHARMACEUTICALS, CONTRACT CLEANING, SOFTWARE DEVELOPMENT AND SUPPORT</p> <table border="1" style="width: 100%; height: 40px;"></table>	
<p>30 Do (did) you work as an employee or are (were) you self-employed in your main job? <i>Your main job is the job in which you usually work(ed) the most hours</i> <i>Mark one box only</i></p> <p>1 <input type="checkbox"/> Employee 2 <input type="checkbox"/> Self-employed, with paid employees 3 <input type="checkbox"/> Self-employed, without paid employees 4 <input type="checkbox"/> Assisting relative (not receiving a fixed wage or salary)</p>	<p>34 If you are unemployed Go to Q37</p> <p>35 What is the FULL NAME and ADDRESS of your place of work, school, college or childcare? <i>If you are in both school and childcare, write in the address of your school</i> <i>Full name</i></p> <table border="1" style="width: 100%; height: 40px;"></table> <p><i>Address</i></p> <table border="1" style="width: 100%; height: 60px;"></table> <p style="text-align: right;">E I R C O D E</p> <p>1 <input type="checkbox"/> Mainly at or from home 2 <input type="checkbox"/> No fixed place of work</p>	
	<p>36 If you are aged under 15, are you in any type of childcare? 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>If 'Yes', what is the main type of childcare? <i>Mark one box only</i></p> <p>1 <input type="checkbox"/> Unpaid relative or family member 2 <input type="checkbox"/> Paid relative or family member 3 <input type="checkbox"/> Childminder (in childminder's home) 4 <input type="checkbox"/> Au pair/Nanny/Childminder (in child's home) 5 <input type="checkbox"/> Crèche/Montessori/Playgroup/After school 6 <input type="checkbox"/> Other (including special needs facility, breakfast clubs, etc.)</p> <p>And for how many hours per week during term-times? <i>Write in hours</i></p> <table border="1" style="width: 50px; height: 20px;"></table>	
	<p>37 Answer questions for Person 3 starting on the next page. If there are only two persons present in the household on the night of 23 September Go to Page 22</p>	

Pilot Form B: Person 2 Questions

Person 2 from List 1 Page 3

Write in BLOCK CAPITALS

Mark boxes like this

1 What is your name? (Person 2)
First name (BLOCK CAPITALS)

Surname (BLOCK CAPITALS)

2 What is your sex?
 1 ☐ Male 2 ☐ Female

3 What is your date of birth?
 Day Month Year

4 What is your relationship to Person 1?
Mark one box only

Relationship of PERSON 2 to Person 1	Person 1	
Husband or wife	1	<input type="checkbox"/>
Partner (incl. same-sex partner)	2	<input type="checkbox"/>
Son or daughter	3	<input type="checkbox"/>
Step-child	4	<input type="checkbox"/>
Brother or sister	5	<input type="checkbox"/>
Mother or father	6	<input type="checkbox"/>
Step-mother/-father	7	<input type="checkbox"/>
Grandchild	8	<input type="checkbox"/>
Other related	9	<input type="checkbox"/>
Unrelated (incl. foster child)	10	<input type="checkbox"/>

5 What is your current marital status?
Answer if aged 15 years or over
Mark one box only

1 ☐ Single (never married or never in a same-sex civil partnership)
 2 ☐ Married (first marriage)
 3 ☐ Re-married
 4 ☐ In a registered same-sex civil partnership
 5 ☐ Separated
 6 ☐ Divorced
 7 ☐ Widowed

6 What is your place of birth?
Give the place where your mother lived at the time of your birth
 If IRELAND (including Northern Ireland), write in the COUNTY. If elsewhere ABROAD, write in the COUNTRY

7 Where do you usually live?
 1 ☐ HERE at this address
 2 ☐ Elsewhere in IRELAND (including Northern Ireland), write in your FULL ADDRESS

E I R C O D E

3 ☐ Elsewhere ABROAD, write in the COUNTRY

8 Are you a tenant where you usually live?
 1 ☐ Yes 2 ☐ No

9 Where did you usually live one year ago?
Answer if aged 1 year or over
 1 ☐ SAME as now
 2 ☐ Elsewhere in IRELAND (including Northern Ireland), write in the COUNTY

3 ☐ Elsewhere ABROAD, write in the COUNTRY

10 Have you ever lived outside the Republic of Ireland for a continuous period of one year or more?
Answer if aged 1 year or over and living in the Republic of Ireland
 1 ☐ Yes 2 ☐ No
 If 'Yes', write in the YEAR of last taking up residence in the Republic of Ireland

AND

the COUNTRY of last previous residence

11 What is your country of citizenship?
If you have dual country of citizenship, please declare both
 1 ☐ Ireland
 2 ☐ Other CITIZENSHIP, write in

3 ☐ No citizenship

12 What is your ethnic group/background?
Choose ONE section from A to D, then mark the appropriate box

A White
 1 ☐ Irish
 2 ☐ Irish Traveller
 3 ☐ Roma
 4 ☐ Any other White background, write in description

B Black or Black Irish
 5 ☐ African
 6 ☐ Any other Black background, write in description

C Asian or Asian Irish
 7 ☐ Chinese
 8 ☐ Any other Asian background, write in description

D Other, including mixed group/background
 9 ☐ Mixed, write in description
 10 ☐ Other, write in description

13 Do you have a religion?
 1 ☐ Yes 2 ☐ No

If 'Yes', what is your religion?
Mark one box only

1 ☐ Roman Catholic
 2 ☐ Church of Ireland
 3 ☐ Islam
 4 ☐ Orthodox Christian
 5 ☐ Presbyterian
 6 ☐ Other, write in your RELIGION

Pilot Form B: Person 2 Questions (continued)

Person 2 14 Can you speak Irish? <i>Answer if aged 3 years or over</i> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No If 'Yes', do you speak Irish? <i>Mark <input type="checkbox"/> the boxes that apply</i> 1 <input type="checkbox"/> Daily, within the education system 2 <input type="checkbox"/> Daily, outside the education system 3 <input type="checkbox"/> Weekly 4 <input type="checkbox"/> Less often 5 <input type="checkbox"/> Never If 'Yes', how well do you speak Irish? <i>Mark <input type="checkbox"/> one box only</i> 1 <input type="checkbox"/> Very well 2 <input type="checkbox"/> Well 3 <input type="checkbox"/> Not well	Write in BLOCK CAPITALS 18 How is your health in general? <i>Mark <input type="checkbox"/> one box only</i> 1 <input type="checkbox"/> Very good 2 <input type="checkbox"/> Good 3 <input type="checkbox"/> Fair 4 <input type="checkbox"/> Bad 5 <input type="checkbox"/> Very bad 19 Do you smoke tobacco products? <i>Mark <input type="checkbox"/> one box only</i> 1 <input type="checkbox"/> Yes - daily 2 <input type="checkbox"/> Yes - occasionally 3 <input type="checkbox"/> No - have given up smoking 4 <input type="checkbox"/> Never 20 If NOT at work, school, college or childcare ▶ Go to Q25 21 How do you usually travel to work, school, college or childcare? <i>Mark <input type="checkbox"/> one box only, for the longest part, by distance, of your usual journey</i> 1 <input type="checkbox"/> On foot 2 <input type="checkbox"/> Bicycle 3 <input type="checkbox"/> Bus, minibus or coach 4 <input type="checkbox"/> Train, DART or LUAS 5 <input type="checkbox"/> Motorcycle or scooter 6 <input type="checkbox"/> Driving a car 7 <input type="checkbox"/> Passenger in a car 8 <input type="checkbox"/> Other (including lorry or van) 9 <input type="checkbox"/> Mainly at or from home 22 What time do you usually leave home? <i>Write in the time (24 hour clock, e.g. 08:30)</i> : : : 23 How long does your journey take? <i>Write in minutes</i> : : : 24 What time do you usually leave work, school, college or childcare? <i>Write in the time (24 hour clock, e.g. 17:30)</i> : : :	Mark boxes like this <input type="checkbox"/> 25 Do you provide regular unpaid personal help or support to a family member, neighbour or friend with a long-term illness, health issue, an issue related to old age or disability? 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No If 'Yes', for how many hours per week? <i>Write in hours</i> <i>Care provided on a 24 hour basis, 7 days a week equates to 168 hours</i> : : : If 'Yes', are the person or persons concerned members of your household? 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 26 Do you regularly engage in helping or voluntary work in any of the following activities without pay? <i>Mark <input type="checkbox"/> all the boxes that apply</i> 1 <input type="checkbox"/> A social or charitable organisation 2 <input type="checkbox"/> A religious group or church 3 <input type="checkbox"/> A sporting organisation 4 <input type="checkbox"/> A political organisation 5 <input type="checkbox"/> In your community 6 <input type="checkbox"/> No 27 If you are aged under 15 ▶ Go to Q38 28 Have you ceased your full-time education? 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No If 'Yes', write in AGE at which it ceased : : : 29 What is the highest level of education/training (full-time or part-time) which you have completed to date? <i>Mark <input type="checkbox"/> one box only</i> 1 <input type="checkbox"/> No formal education/training 2 <input type="checkbox"/> Primary education, NFQ 1 or 2 3 <input type="checkbox"/> Lower Secondary, NFQ 3 4 <input type="checkbox"/> Upper Secondary, NFQ 4 or 5 5 <input type="checkbox"/> Technical or Vocational, NFQ 4 or 5 6 <input type="checkbox"/> Advanced Certificate/Completed Apprenticeship, NFQ 6 7 <input type="checkbox"/> Higher Certificate, NFQ 6 8 <input type="checkbox"/> Ordinary Bachelor Degree or National Diploma, NFQ 7 9 <input type="checkbox"/> Honours Bachelor Degree/Professional qualification or both, NFQ 8 10 <input type="checkbox"/> Postgraduate Diploma or Master's Degree, NFQ 9 11 <input type="checkbox"/> Doctorate (Ph.D.) or higher, NFQ 10																																																				
15 Did you grow up in a household where Irish was the main spoken language? <i>Answer if aged 18 years or over</i> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 16 Do you have any of the following long-lasting conditions or difficulties? <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 10%; text-align: center;">1 YES, to a great extent</th> <th style="width: 10%; text-align: center;">2 YES, to some extent</th> <th style="width: 10%; text-align: center;">3 NO</th> </tr> </thead> <tbody> <tr> <td>(a) Blindness or a vision impairment</td> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> <tr> <td>(b) Deafness or a hearing impairment</td> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> <tr> <td>(c) A difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting or carrying</td> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> <tr> <td>(d) An intellectual disability</td> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> <tr> <td>(e) A difficulty with learning, remembering or concentrating</td> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> <tr> <td>(f) A psychological or emotional condition or a mental health issue</td> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> <tr> <td>(g) A difficulty with pain, breathing or any other chronic illness or condition</td> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> </tbody> </table> 17 As a result of a long-lasting condition, do you have difficulty doing any of the following? <i>Include issues due to old age</i> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 10%; text-align: center;">1 YES, a lot</th> <th style="width: 10%; text-align: center;">2 YES, a little</th> <th style="width: 10%; text-align: center;">3 NO</th> </tr> </thead> <tbody> <tr> <td>(a) Dressing, bathing or getting around inside the home</td> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> <tr> <td>(b) Going outside the home to shop or visit a doctor's surgery</td> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> <tr> <td>(c) Working at a job or business or attending school or college</td> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> <tr> <td>(d) Participating in other activities, for example leisure or using transport</td> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> </tbody> </table>		1 YES, to a great extent	2 YES, to some extent	3 NO	(a) Blindness or a vision impairment	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(b) Deafness or a hearing impairment	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(c) A difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting or carrying	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(d) An intellectual disability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(e) A difficulty with learning, remembering or concentrating	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(f) A psychological or emotional condition or a mental health issue	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(g) A difficulty with pain, breathing or any other chronic illness or condition	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>		1 YES, a lot	2 YES, a little	3 NO	(a) Dressing, bathing or getting around inside the home	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(b) Going outside the home to shop or visit a doctor's surgery	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(c) Working at a job or business or attending school or college	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	(d) Participating in other activities, for example leisure or using transport	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>		
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Pilot Form B: Person 2 Questions (continued)

Person 2	See Explanatory Notes on back page	Mark boxes like this
<p>30 How would you describe your present principal status?</p> <p>Mark one box only</p> <p>1 <input type="checkbox"/> Working for payment or profit</p> <p>2 <input type="checkbox"/> Looking for first regular job</p> <p>3 <input type="checkbox"/> Short-term unemployed (less than 12 months)</p> <p>4 <input type="checkbox"/> Long-term unemployed (12 months and more)</p> <p>5 <input type="checkbox"/> Student or pupil</p> <p>6 <input type="checkbox"/> Looking after home/family</p> <p>7 <input type="checkbox"/> Retired from employment</p> <p>8 <input type="checkbox"/> Unable to work due to permanent sickness or disability</p> <p>9 <input type="checkbox"/> Other, write in</p> <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>	<p>34 What is (was) your occupation in your main job?</p> <p><i>In all cases describe the occupation fully and precisely giving the full job title</i></p> <p>For example: RETAIL STORE MANAGER, SECONDARY TEACHER, ELECTRICAL ENGINEER. Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER. Members of the Gardai or Defence Forces should state their rank.</p> <p>Write in your main OCCUPATION</p> <div style="border: 1px solid black; height: 40px; width: 100%; margin-top: 5px;"></div> <p>If a farmer, write in the SIZE of the farm</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; height: 20px; width: 100px;"></div> <div style="text-align: right;"> 1 <input type="checkbox"/> Acres 2 <input type="checkbox"/> Hectares </div> </div>	
<p>31</p> <p>If you are working Go to Q32</p> <p>If you are unemployed or retired Go to Q33</p> <p>If you are a student Go to Q38</p> <p>Otherwise Go to Q40</p>	<p>35 If you are retired Go to Q40</p> <p>36 What is (was) the business of your employer at the place where you work(ed) in your main job?</p> <p><i>If you are (were) self-employed answer in respect of your own business</i></p> <p><i>Describe the main product or service provided by your employer</i></p> <p>For example: MAKING COMPUTERS, REPAIRING CARS, SECONDARY EDUCATION, FOOD WHOLESALE, MAKING PHARMACEUTICALS, CONTRACT CLEANING, SOFTWARE DEVELOPMENT AND SUPPORT</p> <div style="border: 1px solid black; height: 40px; width: 100%; margin-top: 5px;"></div>	
<p>32 If you are at work, do you ever work from home?</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>If 'Yes', how many days per week do you usually work from home?</p> <p>Write in the number of days</p> <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>	<p>37 If you are unemployed Go to Q40</p> <p>38 What is the FULL NAME and ADDRESS of your place of work, school, college or childcare?</p> <p><i>If you are in both school and childcare, write in the address of your school</i></p> <p><i>Full name</i></p> <div style="border: 1px solid black; height: 40px; width: 100%; margin-top: 5px;"></div> <p><i>Address</i></p> <div style="border: 1px solid black; height: 40px; width: 100%; margin-top: 5px;"></div>	
<p>33 Do (did) you work as an employee or are (were) you self-employed in your main job?</p> <p><i>Your main job is the job in which you usually work(ed) the most hours</i></p> <p>Mark one box only</p> <p>1 <input type="checkbox"/> Employee</p> <p>2 <input type="checkbox"/> Self-employed, with paid employees</p> <p>3 <input type="checkbox"/> Self-employed, without paid employees</p> <p>4 <input type="checkbox"/> Assisting relative (not receiving a fixed wage or salary)</p> <p>Is (was) your status full-time/part-time?</p> <p>Mark one box only</p> <p>1 <input type="checkbox"/> Full-time</p> <p>2 <input type="checkbox"/> Part-time</p>	<p>39 If you are aged under 15, are you in any type of childcare?</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>If 'Yes', what is the main type of childcare?</p> <p>Mark one box only</p> <p>1 <input type="checkbox"/> Unpaid relative or family member</p> <p>2 <input type="checkbox"/> Paid relative or family member</p> <p>3 <input type="checkbox"/> Childminder (in childminder's home)</p> <p>4 <input type="checkbox"/> Au pair/Nanny/Childminder (in child's home)</p> <p>5 <input type="checkbox"/> Crèche/Montessori/Playgroup/After school</p> <p>6 <input type="checkbox"/> Other (including special needs facility, breakfast clubs, etc.)</p> <p>And for how many hours per week during term-times?</p> <p>Write in hours</p> <div style="border: 1px solid black; height: 20px; width: 100px; margin-top: 5px;"></div>	<p>40 Answer questions for Person 3 starting on the next page. If there are only two persons present in the household on the night of 23 September Go to Page 22</p>

Census 2016 Form: Person 2 Questions

Person 2

See Explanatory Notes on back page

Mark boxes like this ☐

1 What is your name? (Person 2)
First name and surname (BLOCK CAPITALS)

2 Sex

1 ☐ Male 2 ☐ Female

3 What is your date of birth?
Day Month Year

4 What is your relationship to Person 1?
Mark ☐ one box only

Relationship of PERSON 2 to	Person 1
Husband or wife	1 <input type="checkbox"/>
Partner (incl. same-sex partner)	2 <input type="checkbox"/>
Son or daughter	3 <input type="checkbox"/>
Step-child	4 <input type="checkbox"/>
Brother or sister	5 <input type="checkbox"/>
Mother or father	6 <input type="checkbox"/>
Grandparent	7 <input type="checkbox"/>
Step-mother/-father	8 <input type="checkbox"/>
Son/-daughter-in-law	9 <input type="checkbox"/>
Grandchild	10 <input type="checkbox"/>
Other related	11 <input type="checkbox"/>
Unrelated (incl. foster child)	12 <input type="checkbox"/>

5 What is your current marital status?
Answer if aged 15 years or over
Mark ☐ one box only

1 ☐ Single (never married or never in a same-sex civil partnership)

2 ☐ Married (first marriage)

3 ☐ Re-married

4 ☐ In a registered same-sex civil partnership

5 ☐ Separated

6 ☐ Divorced

7 ☐ Widowed

6 What is your place of birth?
Give the place where your mother lived at the time of your birth
If IRELAND (including Northern Ireland), write in the COUNTRY

If elsewhere ABROAD, write in the COUNTRY

7 Where do you usually live?

1 ☐ HERE at this address

2 ☐ Elsewhere in IRELAND (including Northern Ireland), write in your FULL ADDRESS

3 ☐ Elsewhere ABROAD, write in the COUNTRY

8 Where did you usually live one year ago?
Answer if aged 1 year or over

1 ☐ SAME as now

2 ☐ Elsewhere in IRELAND (including Northern Ireland), write in the COUNTRY

3 ☐ Elsewhere ABROAD, write in the COUNTRY

9 Have you lived outside the Republic of Ireland for a continuous period of one year or more?
Answer if aged 1 year or over and living in Ireland

1 ☐ Yes

2 ☐ No

If 'Yes', write in the YEAR of last taking up residence in the Republic of Ireland

AND

the COUNTRY of last previous residence

10 What is your nationality?
If you have more than one nationality, please declare all of them

1 ☐ Irish

2 ☐ Other NATIONALITY, write in

3 ☐ No nationality

11 What is your ethnic or cultural background?
Choose ONE section from A to D, then ☐ the appropriate box

A White

1 ☐ Irish

2 ☐ Irish Traveller

3 ☐ Any other White background

B Black or Black Irish

4 ☐ African

5 ☐ Any other Black background

C Asian or Asian Irish

6 ☐ Chinese

7 ☐ Any other Asian background

D Other, including mixed background

8 ☐ Other, write in description

12 What is your religion?
Mark ☐ one box only

1 ☐ Roman Catholic

2 ☐ Church of Ireland

3 ☐ Islam

4 ☐ Presbyterian

5 ☐ Orthodox

6 ☐ Other, write in your RELIGION

7 ☐ No religion

13 How many children have you given birth to?
This question is for women only
Write in number of children born

1 ☐ None

14 Can you speak Irish?
Answer if aged 3 years or over

1 ☐ Yes

2 ☐ No

If 'Yes', do you speak Irish?
Mark ☐ the boxes that apply

1 ☐ Daily, within the education system

2 ☐ Daily, outside the education system

3 ☐ Weekly

4 ☐ Less often

5 ☐ Never

Census 2016 Form: Person 2 Questions (continued)

Person 2		Write in BLOCK CAPITALS	Mark boxes like this																																											
<p>15 Do you speak a language other than English or Irish at home?</p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No ▶ Go to Q16</p> <p>What is this language?</p> <table border="1" style="width: 100%; height: 40px; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>(e.g. POLISH, GERMAN, IRISH SIGN LANGUAGE)</p> <p>How well do you speak English?</p> <p>Mark one box only</p> <p>1 <input type="checkbox"/> Very well</p> <p>2 <input type="checkbox"/> Well</p> <p>3 <input type="checkbox"/> Not well</p> <p>4 <input type="checkbox"/> Not at all</p>																					<p>16 Do you have any of the following long-lasting conditions or difficulties?</p> <table style="width: 100%;"> <tr> <td style="width: 70%;">(a) Blindness or a serious vision impairment</td> <td style="width: 10%;">Yes</td> <td style="width: 20%;">No</td> </tr> <tr> <td>(b) Deafness or a serious hearing impairment</td> <td>Yes</td> <td>No</td> </tr> <tr> <td>(c) A difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting or carrying</td> <td>Yes</td> <td>No</td> </tr> <tr> <td>(d) An intellectual disability</td> <td>Yes</td> <td>No</td> </tr> <tr> <td>(e) A difficulty with learning, remembering or concentrating</td> <td>Yes</td> <td>No</td> </tr> <tr> <td>(f) A psychological or emotional condition</td> <td>Yes</td> <td>No</td> </tr> <tr> <td>(g) A difficulty with pain, breathing, or any other chronic illness or condition</td> <td>Yes</td> <td>No</td> </tr> </table>	(a) Blindness or a serious vision impairment	Yes	No	(b) Deafness or a serious hearing impairment	Yes	No	(c) A difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting or carrying	Yes	No	(d) An intellectual disability	Yes	No	(e) A difficulty with learning, remembering or concentrating	Yes	No	(f) A psychological or emotional condition	Yes	No	(g) A difficulty with pain, breathing, or any other chronic illness or condition	Yes	No	<p>18 How is your health in general?</p> <p>Mark one box only</p> <p>1 <input type="checkbox"/> Very good</p> <p>2 <input type="checkbox"/> Good</p> <p>3 <input type="checkbox"/> Fair</p> <p>4 <input type="checkbox"/> Bad</p> <p>5 <input type="checkbox"/> Very bad</p>	<p>22 Do you provide regular unpaid personal help for a friend or family member with a long-term illness, health problem or disability?</p> <p><i>Include problems which are due to old age</i> <i>Personal help includes help with basic tasks such as feeding or dressing</i></p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p> <p>If 'Yes', for how many hours per week?</p> <p>Write in hours</p> <table border="1" style="width: 40px; height: 20px; border-collapse: collapse;"> <tr><td></td><td></td></tr> </table>		
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<p>17 If 'Yes' to any of the categories specified in Question 16, do you have any difficulty in doing any of the following?</p> <table style="width: 100%;"> <tr> <td style="width: 70%;">(a) Dressing, bathing or getting around inside the home</td> <td style="width: 10%;">Yes</td> <td style="width: 20%;">No</td> </tr> <tr> <td>(b) Going outside the home alone to shop or visit a doctor's surgery</td> <td>Yes</td> <td>No</td> </tr> <tr> <td>(c) Working at a job or business or attending school or college</td> <td>Yes</td> <td>No</td> </tr> <tr> <td>(d) Participating in other activities, for example leisure or using transport</td> <td>Yes</td> <td>No</td> </tr> </table>	(a) Dressing, bathing or getting around inside the home	Yes	No	(b) Going outside the home alone to shop or visit a doctor's surgery	Yes	No	(c) Working at a job or business or attending school or college	Yes	No	(d) Participating in other activities, for example leisure or using transport	Yes	No	<p>19 How do you usually travel to work, school or college?</p> <p>Mark one box only, for the longest part, by distance, of your usual journey to work, school or college</p> <p>1 <input type="checkbox"/> Not at work, school or college</p> <p>2 <input type="checkbox"/> On foot</p> <p>3 <input type="checkbox"/> Bicycle</p> <p>4 <input type="checkbox"/> Bus, minibus or coach</p> <p>5 <input type="checkbox"/> Train, DART or LUAS</p> <p>6 <input type="checkbox"/> Motor cycle or scooter</p> <p>7 <input type="checkbox"/> Driving a car</p> <p>8 <input type="checkbox"/> Passenger in a car</p> <p>9 <input type="checkbox"/> Van</p> <p>10 <input type="checkbox"/> Other, including lorry</p> <p>11 <input type="checkbox"/> Work mainly at or from home</p>	<p>20 What time do you usually leave home to go to work, school or college?</p> <p>1 <input type="checkbox"/> Not at work, school or college</p> <p>2 <input type="checkbox"/> Before 06.30</p> <p>3 <input type="checkbox"/> 06.30 - 07.00</p> <p>4 <input type="checkbox"/> 07.01 - 07.30</p> <p>5 <input type="checkbox"/> 07.31 - 08.00</p> <p>6 <input type="checkbox"/> 08.01 - 08.30</p> <p>7 <input type="checkbox"/> 08.31 - 09.00</p> <p>8 <input type="checkbox"/> 09.01 - 09.30</p> <p>9 <input type="checkbox"/> After 09.30</p>	<p>23 If you are aged under 15</p> <p>▶ Go to Q34</p> <p>24 Have you ceased your full-time education?</p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p> <p>If 'Yes', write in AGE at which it ceased</p> <table border="1" style="width: 40px; height: 20px; border-collapse: collapse;"> <tr><td></td><td></td></tr> </table>																															
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<p>25 What is the highest level of education/training (full-time or part-time) which you have completed to date?</p> <p>Mark one box only</p> <table style="width: 100%;"> <tr> <td style="width: 10%;">1</td> <td>No formal education/training</td> </tr> <tr> <td>2</td> <td>Primary education NFQ Levels 1 or 2 <i>FETAC Level 1 or 2 Cert. or equivalent</i></td> </tr> <tr> <td>3</td> <td>Lower Secondary NFQ Level 3 <i>Junior/Inter/Group Cert., FETAC Level 3 Cert., FAS Introductory Skills, NCVA Foundation Cert. or equivalent</i></td> </tr> <tr> <td>4</td> <td>Upper Secondary NFQ Levels 4 or 5 <i>Leaving Cert. (Including Applied and Vocational programmes) or equivalent</i></td> </tr> <tr> <td>5</td> <td>Technical or Vocational NFQ Levels 4 or 5 <i>FETAC Level 4/5 Cert., NCVA Level 1/2, FAS Specific Skills, Teagasc Cert. in Agriculture, CERT Craft Cert. or equivalent</i></td> </tr> <tr> <td>6</td> <td>Advanced Certificate/Completed Apprenticeship NFQ Level 6 <i>FETAC Advanced Cert., NCVA Level 3, FAS National Craft Cert., Teagasc Farming Cert., CERT Professional Cookery Cert. or equivalent</i></td> </tr> <tr> <td>7</td> <td>Higher Certificate NFQ Level 6 <i>NCEA/HETAC National Cert. or equivalent</i></td> </tr> <tr> <td>8</td> <td>Ordinary Bachelor Degree or National Diploma NFQ Level 7</td> </tr> <tr> <td>9</td> <td>Honours Bachelor Degree/Professional qualification or both NFQ Level 8</td> </tr> <tr> <td>10</td> <td>Postgraduate Diploma or Degree NFQ Level 9 <i>Postgraduate Diploma, Masters Degree or equivalent</i></td> </tr> <tr> <td>11</td> <td>Doctorate (Ph.D) or higher NFQ Level 10</td> </tr> </table>				1	No formal education/training	2	Primary education NFQ Levels 1 or 2 <i>FETAC Level 1 or 2 Cert. or equivalent</i>	3	Lower Secondary NFQ Level 3 <i>Junior/Inter/Group Cert., FETAC Level 3 Cert., FAS Introductory Skills, NCVA Foundation Cert. or equivalent</i>	4	Upper Secondary NFQ Levels 4 or 5 <i>Leaving Cert. (Including Applied and Vocational programmes) or equivalent</i>	5	Technical or Vocational NFQ Levels 4 or 5 <i>FETAC Level 4/5 Cert., NCVA Level 1/2, FAS Specific Skills, Teagasc Cert. in Agriculture, CERT Craft Cert. or equivalent</i>	6	Advanced Certificate/Completed Apprenticeship NFQ Level 6 <i>FETAC Advanced Cert., NCVA Level 3, FAS National Craft Cert., Teagasc Farming Cert., CERT Professional Cookery Cert. or equivalent</i>	7	Higher Certificate NFQ Level 6 <i>NCEA/HETAC National Cert. or equivalent</i>	8	Ordinary Bachelor Degree or National Diploma NFQ Level 7	9	Honours Bachelor Degree/Professional qualification or both NFQ Level 8	10	Postgraduate Diploma or Degree NFQ Level 9 <i>Postgraduate Diploma, Masters Degree or equivalent</i>	11	Doctorate (Ph.D) or higher NFQ Level 10																					
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<p>21 How long does your journey to work, school or college usually take?</p> <p>Write in minutes</p> <table border="1" style="width: 40px; height: 20px; border-collapse: collapse;"> <tr><td></td><td></td><td></td></tr> </table>																																														

Pilot Form A & B: Time capsule question

Time Capsule:

As part of Census 2021, the Central Statistics Office is considering using the space below to allow people to record a voluntary message of their choosing. Under Sections 32, 33 and 34 of the Statistics Act 1993, there is a legal guarantee that this message would not be released for 100 years. After 100 years this message would be available to the public.

Do you think you would use the Time Capsule in 2021?

1 ☐ Yes 2 ☐ No